

In-Class Workshop Instructions

For workshop April 5, 2017

PPPA 8022
Spring 2017

This workshop has two major goals. First, it should encourage you to write up an initial draft of your paper.

Second, I hope this workshop will generate useful feedback from your classmates. Explaining your topic to your classmates comprehensibly is a sign of success. If your classmates can't understand what you've written, this is a sign that you need to re-think your explanation.

Logistics

- By midnight Sunday April 2, post your draft to the appropriate google folder
- How much you post is at your discretion. I would imagine that it would be very difficult to offer meaningful feedback with less than three pages of text. The more you post, the more helpful your classmates can be.
- For class April 5, for each person in your group bring two copies of written comments (one for your group members and one for me)
- We'll take half the class so you all can discuss your comments within the group
- You should have received an invitation to a google folder. Inside this folder are sub-folders for each group. Put your draft in this appropriate sub-folder by midnight April 2.

Group Assignments

Group	Participants
1	Ed S., David G., Meghan McQ.
2	Michael R., Jillian W., Breanna H.
3	Elizabeth E., Melissa D., Sadaf A., Andrea J.
4	Jeff F., Maya R., Aditi S., Julia G.

If you and your group would like to internally negotiate a deadline later than midnight Sunday April 2, that's ok by me. However, the later deadline must be ok by everyone in your group to proceed.

Assessment

- This assignment counts for 2.5% of the final paper grade
- Half of the grade on this assignment comes (pass/fail) from turning in a draft for your classmates to read
- The remaining half comes from the quality of your comments on your classmates' work, graded with the same scale as the problem sets