In-Class Workshop Instructions
For workshop April 10, 2019

PPPA 8022
Spring 2019

This workshop has two major goals. First, it should encourage you to write up an initial draft of your paper.

Second, this workshop should generate useful feedback from your classmates. Explaining your topic to your classmates comprehensibly is a sign of success. If your classmates can't understand what you've written, this is a sign that you need to re-think your explanation.

Logistics
- By midnight Sunday April 7, post your draft to the appropriate google folder
- You should have received an invitation to a google folder with sub-folders for each group for posting
- How much you post is at your discretion. I would imagine that it would be very difficult for you to receive meaningful feedback with less than three pages of text. The more you post, the more helpful your classmates can be.
- For class April 10, bring two copies of your written comments (one for your group members and one for me). This means four or six sheets, since you'll write comments on two or three papers.
- In the last half of the class, you all will discuss your comments within the group

Group Assignments

Group	Participants
1	Ryan, Danielle, Mary
2	Isabella, David, Ruari, Alexandre
3	Kerrigan, Tzitzi, Faith

If you and your group would like to internally negotiate a deadline later than midnight Sunday April 7, that's ok by me. However, the later deadline must be ok by everyone in your group to proceed.

Assessment
- This assignment counts for 2.5% of the final paper grade
- Half of the grade on this assignment comes (pass/fail) from turning in a draft for your classmates to read
- The remaining half comes from the quality of your comments on your classmates' work, graded with the same scale as the problem sets