

## Quantitative Summary Instructions

Due March 11, 2020, in class, on paper

PPPA 8022  
Spring 2020

The goal of this assignment is to motivate you to do sufficient data work in a timely fashion, leaving you time to reflect on your results as you write up your final paper (due April 24). Data work is time-consuming, and it can be easy to put all your time into this part of the project. Unfortunately, this may come at the cost of writing without reflection, thereby negating even the best data work.

Your charge in this project is to replicate (when available and possible) the

- summary statistics table
- main results table
- one additional table

To get sufficient early work done, I'm asking you to turn in some evidence that you've made progress on the data portion of your analysis.

Evidence that you've made progress on the data portion of the paper could be

- replicating the main results table
- replicating the summary statistics table
- or any other evidence of substantial progress on the data work

I am happy to respond to output that I can understand. In this vein, do not hand in Stata (or Python or R) output. I am happy to read formatted tables, but will not look through code or try to make sense of Stata output.

In addition, to make sure I can understand the context for what you hand in, please write a brief (page or less) introduction to the topic and any estimating equations that you're using if you'd like substantive feedback.

Substantive feedback also requires sufficient context. For example, if you turn in a summary statistics table without any text, I can look at whether the means and numbers of observations look reasonable. I can't assess whether the table is consistent with any specific claim you're trying to make.

The more you hand in, the better feedback I can give you. For example, if you wanted to hand in more text that explains the tables, I'm happy to read what you turn in, up to the page limit cap on this paper.

Furthermore, it's particularly helpful – both here and in your final tables – to format your tables so we can directly compare your calculations with the authors' original calculations.

If you run into trouble with the data, and can't provide any of the above in time, hand in a description of what you've done and the problems you ran into. Because the goal of this assignment is to motivate timely work, neither your interests nor mine are served by giving extensions.