

Workshop Instructions

For workshop April 8, 2020

PPPA 8022
Spring 2020

This workshop has two major goals. First, you create an initial draft of your paper. Because we are limiting class meetings, my expectation is that this draft is a nearly-complete draft of your paper. By “nearly complete draft,” I mean that it has at least eight pages of text, and that it has at least two tables of figures (though more is better).

Second, this workshop should generate useful feedback from your classmates. Explaining your topic to your classmates comprehensibly is a sign of success. If your classmates can’t understand what you’ve written, this is a sign that you need to re-think your explanation.

Logistics

- By midnight Sunday April 5, post your draft to this google folder
- You need to post a nearly-complete draft.
- In [this](#) google folder
 - There are sub-folders for each group
 - And within that, subfolders for drafts and comments
- Before 6 pm April 8, post responses to papers in your group
- For “class” April 8
 - If in person
 - bring two copies of your written comments (one for your group members and one for me). This means four or six sheets, since you’ll write comments on two or three papers.
 - You’ll discuss your written comments in person
 - If online
 - post comments in your group’s comments subfolder
 - name as [commentor’s last name]_on_[author’s last name].doc/.pdf
 - Arrange a method of discussion with your group (WebEx, phone, skype) to discuss comments during class time

Comments

- You should write comments on two other papers. This means that in the group of 4, you should discuss amongst yourselves how you will choose who writes comments on whose paper.
- I anticipate something about three-quarters of a page. Quality is more important than quantity
- Remember that our focus in this class is on causal estimation.
- Comments should be substantive and not entirely complementary.
- Below is a list of suggested questions. Do not limit yourself to this list.
 - Can you follow what the original author did (as much as you need to for this replication)?
 - Does the student explain how the results do or do not match?

- Does the student consider issues of causality?
- When results don't match, does the student have any explanation for why this may be the case?
- Is the extension well-motivated?
- Can you understand the main results and the extension results?
- Does the student interpret coefficient values?

Assessment

- This assignment counts for 2.5% of the final paper grade **PLUS** 5% of the total grade, given the coronavirus adjustment.
- Half of the grade on this assignment comes from turning in a draft for your classmates to read. You can receive complete credit for this portion of the assignment only if you submit a largely complete draft.
- The remaining half comes from the quality of your comments on your classmates' work, graded with the same scale as the problem sets

Group Assignments

Name	Email	Group
J. Ruairi Macdonald	jrmacdonald@law.gwu.edu	1
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