

Instructions for Presentations

PPPA 8022: Econometrics II
Spring 2021

The goal in this assignment is twofold. First, you practice how to present. Most academics communicate through presentations, so practicing this form of communication early and often is good practice. Second, you alert yourself to holes in your argument. Preparing a presentation, which requires explaining your work to others, often makes you realize holes in your own work. We do this presentation assignment in advance of the final paper so you can get additional feedback from me, classmates, and yourself.

You have two jobs for this assignment: prepare a presentation, and comment on a presentation.

Presentation Content

- You have 8 minutes for the presentation. Time yourself! Everyone should stop watching after 8 minutes.
- Your goal is to explain
 - the research question, with any necessary background
 - the endogeneity problem
 - the potential solution to the endogeneity problem
 - the data you use
 - the estimation method you use
 - and the results you find
- This is a lot to squeeze into 8 minutes!
- Make slides

Presentation Logistics

- Post recording by **Sunday April 18 midnight**
- Record yourself talking with the slides, like I do for lecture, but hopefully better
- You're welcome to use any software. I have seen success with
 - power point
 - OBS Studio
 - Loom.com
- Regardless, you need to end up with one movie file
- Post the movie file into the "presentations" folder
 - in group "a" or "b", depending on [which group you are in](#)
 - in the "presentations" subfolder
- Name the file [last name]_presentation.mov/mp4/whatever

Presentation Comments

- Watch all presentations [in your group](#) before class

- Write comments on the two presentations that are after yours in order
- For example, Chelsea writes comments for Didem and Daniel
- At the end of the list, Jae writes comments for Jamil and Chelsea
- Aim your comments at making the final paper as strong as possible
- To do this, some useful questions to ask yourself as a listener include
 - can I understand the logic of the argument?
 - do I know what the research question is?
 - what is the endogeneity problem in this research question?
 - has the student laid out this problem and tried to make progress on it?
 - can I follow what part of this work is the extension?
 - is the extension motivated by a hypothesis?
- Do not feel limited by these question in giving feedback
- Write something around a half a page of comments – preference for quality over quantity
- Turn in comments before class to “for students” -> “2 presentations” -> “group [a or b]” -> “comments”
- Write one file for each student/group on whom you are commenting
- Name file [last name of commenting student]_on_[last name of presenting student].doc/pdf

In Class

- We will have class in two separate hours
 - Group A: 6:10 to 7:00
 - Group B: 7:05 to 8:00
- In class, I’ll ask students who prepared comments to start discussion on the presentations
- We’ll have about 8 minutes per presentation