

## **Workshop Instructions**

For workshop April 5, 2023

PPPA 8022  
Spring 2023

This workshop has two major goals. First, it hopefully pushes you to create an initial draft of your paper. You are better served for this workshop the more of your draft you produce. I strongly encourage you to have at least some pages of text and at least two tables or figures (though more is better).

Second, this workshop should generate useful feedback from your classmates. Explaining your topic to your classmates comprehensibly is a sign of success. If your classmates can't understand what you've written, this is a sign that you need to re-think your explanation.

### Logistics

- By midnight Sunday April 2, post your draft to the google folder named below
- The more you post, the better feedback you will receive
- In the “zzz: in-class workshop” google folder (inside “for students” google folder)
  - There are sub-folders for each group
  - And within that, subfolders for drafts and comments
  - Post your draft to the draft subfolder
  - Name the draft [your last name]\_draft.docx/pdf
- Before 6 pm April 5
  - post comments in your group's comments subfolder
  - name as [commentor's last name]\_on\_[author's last name].docx/.pdf
- For class April 5
  - Come to class and you'll go into breakout groups for your group

### Comments

- You should write comments on the two other papers in your group.
- I anticipate something about three-quarters of a page or less. Quality is more important than quantity
- Remember that our focus in this class is on causal estimation.
- Comments should be substantive and not entirely complementary.
- Below is a list of suggested questions. Do not limit yourself to this list.
  - Can you follow what the original author did (as much as you need to for this replication)?
  - Does the student explain how the results do or do not match?
  - Does the student consider issues of causality?
  - When results don't match, does the student have any explanation for why this may be the case?
  - Is the extension well-motivated?
  - Can you understand the main results and the extension results?
  - Does the student interpret coefficient values?

## Assessment

- This assignment counts for 2.5% of the final paper grade
- Half of the grade on this assignment comes from turning in a draft for your classmates to read. You can receive complete credit for this portion of the assignment only if you submit a draft on which comments are possible.
- The remaining half comes from the quality of your comments on your classmates' work, graded with the same scale as the problem sets (pass/fail)

## Group Assignments

Last Name	First Name	email	Group
Doe	Madeline	madelinedoe@gwu.edu	1
Wahl	Holly	hollywahl@gwu.edu	1
White	Benjamin	brwhite@gwu.edu	1
Haddock	Richard	rhaddock@gwu.edu	2
Ruiz	Tatiana	truiz@gwu.edu	2
Paul	Sean	seanjpaul@gwu.edu	2
Washington	Layvon	lwashington7@gwu.edu	3
Fernandez	Martin Miguel	mmfern10@gwu.edu	3
Tiunn	Honglun	hltiunn@gwu.edu	3
Muniz	Jacqueline	muniz@gwu.edu	4
Kirk	Bryan	bryankirk@gwu.edu	4
Arnesen	Lars	lars_arnesen@gwu.edu	4