

## Instructions for Presentations

PPPA 8022: Econometrics II  
Spring 2025

The goal in this assignment is twofold. First, you practice how to present. Most academics communicate through presentations, so practicing this form of communication early and often is good practice. Second, you alert yourself to holes in your argument. Preparing a presentation, which requires explaining your work to others, often makes you realize holes in your own work. We do this presentation assignment in advance of the final paper so you can get additional feedback from me, classmates, and yourself.

You have two jobs for this assignment: prepare a presentation, and comment on a presentation.

### Presentation Content

- You have 15 minutes for the presentation. Time yourself when you practice!
- Your goal is to explain
  - the research question, with any necessary background
  - the endogeneity problem
  - the potential solution to the endogeneity problem
  - the data you use
  - the estimation method you use
  - and the results you find
- This is a lot to squeeze into 15 minutes!
- Make slides

### Presentation Logistics

- Post slides in “presentations” google drive folder. Find link to this folder on Blackboard announcements page.
  - Post in “April 16” or “April 23” subfolder
  - And further in “presentations” sub-sub-folder
- Post slides **by 4 pm the day of your presentation**
- Name the file [last name]\_presentation.pptx/.pdf/whatever
- I don’t care what format you use as long as I can download it to the class computer

### Presentation Comments

- Write comments on two presentations
- You should comment on
  - the presentation that is in the same number in the order as yours, but on the other day
  - and the presentation that has the same number in the order as yours plus one, also on the day that you are not presenting

- For example, April 23 student 1 writes comments for April 16 students 1 and 2
- At the end of the list, April 23 student 4 writes comments for April 16 students 4 and 5
- Aim your comments at making the final paper as strong as possible
- To do this, some useful questions to ask yourself as a listener include
  - can I understand the logic of the argument?
  - do I know what the research question is?
  - what is the endogeneity problem in this research question?
  - has the student laid out this problem and tried to make progress on it?
  - can I follow what part of this work is the extension?
  - is the extension motivated by a hypothesis?
- Do not feel limited by these questions in giving feedback
- Write something around a half a page of comments – preference for quality over quantity
- Turn in comments before class to “in-class workshop” Box folder -> “presentations day 1 [or 2]” -> “comments”
- Write one file for each student/group on whom you are commenting
- Name file [last name of commenting student]\_on\_[last name of presenting student].doc/pdf
- Deadline for comments is 6:10 on the Thursday following the presentation (April 17 and April 24). If this poses a major hardship for you, please let me know.

### Schedule

Student	Date	Number
Cynthia	4/16	1
Jessica	4/16	2
Minwoo	4/16	3
Sarah	4/16	4
Yeon Woo	4/16	5
Christian	4/23	1
Husam	4/23	2
Amadeus	4/23	3
Zacharey	4/23	4