In-Class Workshop for Policy Briefs
April 9, 2018

Data Visualization Using R
Spring 2018
created March 21, 2018; updated April 2, 2018

This workshop has multiple goals

1. To prod you into doing some of your work early enough that you'll have time to reflect on what you've done and make helpful changes.
2. In the processing of explaining your work to your classmates, realize things that are unclear or confusing.
3. Get useful feedback from your classmates.
4. Develop your skills in both in critiquing graphics, and in improving them by giving helpful suggestions to your classmates.

With these goals in mind, you charge for class April 9 is to bring or post
- rough drafts of 4 graphs (recalling that the final brief should have 5 to 7+ charts)
- an outline of what your policy brief is going to say
- more is better!

In class, you'll break into assigned groups of 3 briefs (so possibly more students, since some of you are working in pairs) and you'll walk the other students through the brief and solicit feedback.

After class, you have two (short) assignments:
1. Write comments for each of the classmates/groups to which you are assigned
   - These are due by **April 12 at 5 pm**
   - Post to the google folder
   - Use the naming convention
     [policy brief author name]_comments_from_[comments author name].docx/pdf
   - If you are in a group, each group member should write separate comments
2. Write a short memo summarizing how you will modify your brief based on this workshop
   - This is **due April 16** by the start of class
   - Each group should write one memo
   - Post to the google folder
   - Use the naming convention [policy brief author]_comments_summary

No late work accepted.

Feedback for improvements for next year is greatly appreciated. Feel free to send an email or speak to me personally.