

In-Class Workshop for Policy Briefs

April 8, 2019

Data Visualization Using R
Spring 2019
handout dated March 18, 2019

This workshop has multiple goals

1. To prod you into doing some of your work early enough that you'll have time to reflect on what you've done and make helpful changes.
2. In the processing of explaining your work to your classmates, realize things that are unclear or confusing.
3. Get useful feedback from your classmates.
4. Develop your skills in both in critiquing graphics, and in improving them by giving helpful suggestions to your classmates.

With these goals in mind, your charge for class April 8 is to

- post **24 hours in advance**
- rough drafts of 4 graphs (recalling that the final brief should have 5 to 7+ charts)
- an storyline for your policy brief
- more is better!

I've assigned you into groups of 3 students and you'll walk the other students through the brief and solicit feedback (if you are in a group, I've tried split you up; let me know if this list does not reflect this).

After class, you have two (short) assignments:

1. Write comments for each of the classmates/groups to which you are assigned
 - These are due by **April 11 at 5 pm**
 - Post to this google folder, subfolder "comments"
 - Use the naming convention
[policy brief author name]_comments_from_[comments author name].docx/pdf
2. Write a short memo summarizing how you will modify your brief based on this workshop
 - This is **due April 15** by the start of class
 - Each group should write one memo
 - Post to this google folder, subfolder "response to comments"
 - Use the naming convention [policy brief author]_comments_summary

No late work accepted.

Feedback for improvements for next year is greatly appreciated. Feel free to send an email or speak to me personally.

Groups

Group	Members
1	JG, ER, EW
2	GM, ME, PH
3	IT, KL, MD, KE
4	ID, KJ, AF
5	MF, AM, MP
6	WD, ES, JB, SS