## Lecture 5:

Maps 1 of 2

February 24, 2020

## Overview

Course Administration

Good, Bad and Ugly

What and Why of Maps

Representing Maps Digitally

Maps in $R$

## Course Administration

1. Comments in 2 weeks on charts
2. Beginning of a 3-lecture deviation from charts

- maps 1
- functions and stories
- maps 2

3. Sign up for consultations!

- sign up for slots April 7, 9 or 10
- no class meeting April 13

4. Next class: come prepared to work on your policy brief storyline

## Next Week's Assignment

Find a descriptive or choropleth map. Post link to google sheet by Wednesday noon.

| Finder | Commenter |
| :--- | :--- |
| Janice W. | Reeve J. |
| Emily H. | Kaila C. |
| Tereese S. | Connor D. |

## This Week's Good Bad and Ugly

| Finder | Commenter |
| :--- | :--- |
| Boyd G. | Janice W. |
| Didem B. | Betsy K. |
| Dallas C. | Lindsay R. |

## Boyds's Example from The Economist

Data from Spotify suggest that listeners are gloomiest in February Around the world, the most popular tunes this month will be depressing ones
$\rightarrow$ Some countries listen to happier music than others


## Didem's Example from Cruchbase

"The Distribution of Series A Deal Size in the US"

Distribution Of Series A Rounds, By Size, Raised By All U.S. Startups: 2018 - Jan. 2020

Based on data current through late January 2020. Due to known reporting delays in early-stage funding data, Numbers may have changed since publication as more data gets added to Crunchbase.


## Basia＇s Example from FiveThirtyEight

## Who voters think can beat Trump

Respondents＇estimates of the likelihood，from 0 percent（impossible）to 100 percent（certain），that each candidate would beat Trump if they were the Democratic nominee

Bernie Sanders
Joe Biden


Amy Klobuchar


Pete Buttigieg




What and Why of Maps

## Today

1. What is a map?
2. Why maps?
3. When do maps deceive?
4. Save for next time: Choropleth maps and dot density maps
5. What is a Map?

- "scale model of reality" (Monmonier)
- "almost always smaller" than reality


## 1. What is a Map?

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- "almost always smaller" than reality
- in distilling reality, there are three key choices


## 1. What is a Map?

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- in distilling reality, there are three key choices

1. scale
2. projection
3. symbolization

## Projection

- We want to show both
- equivalence: size proportional to physical size
- conformality: shape proportional to true shape


## Projection

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- But you cannot do both!
- When does this matter?


## Projection

- We want to show both
- equivalence: size proportional to physical size
- conformality: shape proportional to true shape
- But you cannot do both!
- When does this matter?
- This matters for maps of the world
- It is practically irrelevant for a map of DC
- For small areas, we care about precision of distance
- Frequently use a UTM (Universal Transverse Meractor) projection: units in meters


## Rules of Thumb for Projections for Medium Areas

- Monmonier (p. 45) suggests for US either
- Albers equal-area conic
- Lambert conformal conic
- However, most maps you use should come with a projection defined


## An Equal-Area Projection



Thanks, Wikipedia.

## The USA Four Ways



Thanks to Michael Corey．

## UTM Zones



For small areas, use UTM projection if you need to calculate distances. Each number is a zone.
Thanks to Michael Corey.

## 2. Why Maps?

- Use a map when you want to show a spatial relationship
- Don't use a map if you want to compare geographic units


## When is Space Important?

1. To show relationship between two geographic things. Examples?

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- population density relative to the equator

2. To show a geographic pattern in an outcome. Examples?

## When is Space Important?

1. To show relationship between two geographic things. Examples?

- metro stops relative to average home prices
- population density relative to the equator

2. To show a geographic pattern in an outcome. Examples?

- voting outcomes correlated over space
- geographic features that change smoothly and sharply over space

Don't use a map if you can do something simpler!

## 3. Why Avoid Maps?

- They add complexity
- Geographic unit size infrequently related to importance
- but remember that size indicates value
- problematic!
- Examples?

Red and Grey Areas Have About the Same Number of Votes Cast in 2012

With many thanks to the Washington Post

## One Possible Solution

- A "cartogram" sizes locations by something: votes or people or electoral votes
- Five red midwestern states correspond to red block
- Mid-Atlantic corresponds to blue block



## Another Possible Solution

- Thanks to U of Michigan physicist Newman
- Columns are state winner, county winner, county shaded by popular vote share
- Top is real map, bottom is cartogram
- Leftmost sized by electoral votes, others by votes cast



## And a Quasi Map



Thanks to the Wall Street Journal，here．

How Do Computers Make Maps?

## Maps Have

- Units defined by coordinates in space
- Data for each unit

Examples of a map unit of observation, please!

## Digital Maps

- A map is a representation of space
- A digital map is a file that tells a computer how to do this
- There are many formats, but we'll focus on shapefiles
- Shapefiles are a Arclnfo format, but can be read in R


## Three Major Types of Shapes for Maps

1. points
2. lines
3. polygons

## Points in Space

- location 1: $(x, y)$
- location 2: $(x, y)$
- location 3: $(x, y)$

What would you represent with points?

## A Points Dataframe Example

| LibID | X | Y | Name | Books |
| :--- | :--- | :--- | :--- | :--- |
| Ana | 38.866 | -76.980 | Anacostia | 500 |
| CV | 38.889 | -76.932 | Capitol View | 501 |
| Gtn | 38.913 | -77.068 | Georgetown | 499 |

## Lines in Space

- location 1: $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right)$
- location 2: $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right)$
- location 3: $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right)$

What would you represent with lines?

## A Lines Dataframe Example

| Int | X1 | Y1 | X2 | Y2 | Name | Condition |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 495 | 45 | -62 | 26 | -62 | I495W | good |
| 695 | 23 | -50 | 25 | -50 | 1695 S | poor |
| 10 | 15 | -23 | 18 | -24 | 110 | excellent |

## Polygons in Space

- location 1: $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right),\left(x_{3}, y_{3}\right),\left(x_{4}, y_{4}\right),\left(x_{1}, y_{1}\right)$
- location 2: $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right),\left(x_{3}, y_{3}\right),\left(x_{4}, y_{4}\right),\left(x_{5}, y_{5}\right),\left(x_{1}, y_{1}\right)$
- location 3: $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right),\left(x_{3}, y_{3}\right),\left(x_{1}, y_{1}\right)$

Note that last point is the same as the first point. ${ }^{1}$ What would you represent with polygons?

[^0]
## A Polygon Dataframe Example

| Triangle | X1 | Y 1 | X 2 | Y 2 | X 3 | Y 3 | X 4 | Y 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 |
| b | 1 | 1 | 1 | 3 | 3 | 1 | 1 | 1 |

## But Where Do the Points Go?

- A map file needs some instructions on what the points mean
- We are not drawing on a globe, so we need some way of taking true coordinates and making them flat: projection
- Map makers define coordinate systems so that everyone agrees on what $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right)$ means
- Coordinate systems have a defined unit of measurement: meters, feet, decimal degrees
- There are two major types of systems

1. geographic/global/spherical system: in latitude/longitude
2. projected coordinate system: in terms of meters/feet/miles

## Implications for Mapping

- You can't put maps with two different coordinate systems on top of each other
- Easier to calculate distances and areas with projected coordinate systems
- You can go from one projection to another, but use the right command
- Digital maps usually come with a projection defined

Today
A. sf package
B. Reading
C. Plotting
D. Projections
E. Spatially combining

## A. sf Package

- a new package as of 2018
- works with tidyverse and ggplot
- use all the other commands you've used to date
- ok for all map data except rasters
library (ggplot2)
library (sf)


## B.1. Reading a Shapefile

- there are many types of digitial maps
- the most common is a "shapefile"
- a proprietary format from ESRI
- most downloads come in this format


## B.2. What is a Shapefile?

- shapefiles have 4 to 7 parts
- all have the same name and these extensions
- .shp
- .shx
- .dbf
- .prj
- .xml
- .cpg
- the first 3 are mandatory
- it's odd if you don't have a projection, but you can still draw a map
B.3. Read the shapefile

The key command is st_read("FILENAME.MAP_EXTENSION")

```
shp.df <- st_read("c:/stuff/map.shp")
```


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```

This new file

- works like a dataframe
- plus it has spatial information
- is called a "simple feature"


## C. 1 Plotting

Two main commands for plotting simple features in $R$

1. plot()
2. ggplot() using geom_sf()

Happily, geom_sf() works a lot like the other geom_XXX() commands you already know.

## C．2．Example

```
usmap <- st_read("H:/maps/united_states/census2010/states/gz_2010_us_040_01
## Reading layer `gz_2010_us_040_00_20m' from data source `H:\maps\united_;
## Simple feature collection with 52 features and 5 fields
## geometry type: MULTIPOLYGON
## dimension: XY
## bbox: xmin: -179.1473 ymin: 17.88481 xmax: 179.7785 ymax: 71.:
## epsg (SRID): 4269
## proj4string: +proj=longlat +datum=NAD83 +no_defs
states <- ggplot() +
    geom_sf(data = usmap)
```


## C.3. Example plot <br> states



## C.4. Just the Continental US

```
# omit AK, HI, PR
usmap.cont <- usmap[which(!(usmap$STATE %in% c("02","15","72"))),]
cont.us <-
    ggplot() + geom_sf(data = usmap.cont)
```


## C.4. Just the Continental US



## D. Projections

- maps should have a projection
- to tell R where to put points in space
- these are viewable


## D. Projections

- maps should have a projection
- to tell R where to put points in space
- these are viewable

```
st_crs(usmap)
```

\#\# Coordinate Reference System:
\#\# EPSG: 4269
\#\# proj4string: "+proj=longlat +datum=NAD83 +no_defs"

## E. Spatially combining

Questions you can answer with st_intersection()

- Which states are cities in?
- points and polygons: should return points
- What share of national park land area (polygons) is in cities (polygons)?
- polygons and polygons: should return polygons
- How many miles of roads (lines) are in the 3 western coastal states (polygons)?
- lines and polygons: should return lines, then sum to state level
E. 1 Example: Which states are cities in?


Figure 1:
E. 1 Example: What share of national park land area is in cities?


Figure 2:
E. 1 Example: How many miles of roads in each state?


Figure 3:
E.2. How to do it

Use st_intersection()
commands
Don't confuse with st_intersects() which does the same thing but returns a matrix, not a simple feature.

## E.3. Example

```
b0 = st_polygon(list(rbind(c(-1,-1),
    c(1,-1),
    c(1,1),
    c(-1,1),
    c(-1, -1))))
b1 = b0 + 2
b2 = b0 + c(-0.2, 2)
x = st_sfc(b0, b1, b2)
a0 = b0 * 0.8
a1 = a0 * 0.5 + c(2, 0.7)
a2 = a0 + 1
a3 = b0 * 0.5 + c(2, -0.5)
y = st_sfc(a0,a1,a2,a3)
```

Taken directly from sf vignette here.

## E.3. Simple Feature X

```
x
## Geometry set for 3 features
## geometry type: POLYGON
## dimension: XY
## bbox: xmin: -1.2 ymin: -1 xmax: 3 ymax: 3
## epsg (SRID): NA
## proj4string: NA
## POLYGON ((-1 -1, 1 -1, 1 1, -1 1, -1 -1))
## POLYGON ((1 1, 3 1, 3 3, 1 3, 1 1))
## POLYGON ((-1.2 1, 0.8 1, 0.8 3, -1.2 3, -1.2 1))
```


## E.3. Simple Feature Y

y
\#\# Geometry set for 4 features
\#\# geometry type: POLYGON
\#\# dimension: XY
\#\# bbox: xmin: -0.8 ymin: -1 xmax: 2.5 ymax: 1.8
\#\# epsg (SRID): NA
\#\# proj4string: NA
\#\# POLYGON ((-0.8 -0.8, 0.8 -0.8, $0.80 .8,-0.80 . .$.
\#\# POLYGON ((1.6 0.3, 2.4 0.3, 2.4 1.1, 1.6 1.1, 1...
\#\# POLYGON ((0.2 0.2, 1.8 0.2, 1.8 1.8, 0.2 1.8, 0...
\#\# POLYGON ((1.5-1, 2.5-1, 2.5 0, 1.5 0, 1.5 -1))

## E.3. Plot X

```
xplot <- ggplot() +
    geom_sf(data = x, color = "blue", fill = NA) +
    scale_x_continuous(limits = c(-1.5,3)) +
    scale_y_continuous(limits = c(-1.5,3))
```


## E.3. Plot x



## E.3. Plot Y

```
yplot <- ggplot() +
    geom_sf(data = y, color = "green", fill = NA) +
    scale_x_continuous(limits = c(-1.5,3)) +
    scale_y_continuous(limits = c(-1.5,3))
```

E．3．Plot Y

E.4. Intersection
xy <- st_intersection( $x, y$ )

## E.5. How the New Simple Feature Looks

```
xy
## Geometry set for 5 features
## geometry type: POLYGON
## dimension:
XY
## bbox: xmin: -0.8 ymin: -0.8 xmax: 2.4 ymax: 1.8
## epsg (SRID): NA
## proj4string: NA
## POLYGON ((-0.8 -0.8, -0.8 0.8, 0.8 0.8, 0.8 -0....
## POLYGON ((2.4 1, 1.6 1, 1.6 1.1, 2.4 1.1, 2.4 1))
## POLYGON ((0.2 1, 1 1, 1 0.2, 0.2 0.2, 0.2 1))
## POLYGON ((1.8 1, 1 1, 1 1.8, 1.8 1.8, 1.8 1))
```



## E. 5 What the Picture Looks Like

```
xyplot <- ggplot() +
    geom_sf(data = xy, color = "red", fill = "red") +
    geom_sf(data = x, color = "blue", fill = NA) +
    geom_sf(data = y, color = "green", fill = NA) +
    scale_x_continuous(limits = c(-1.5,3)) +
    scale_y_continuous(limits = c(-1.5,3))
```


## E. 5 What the Picture Looks Like



## Next Lecture

- Next class: come prepared to work on your policy brief storyline
- Read Knaflic, Chapters 7 and 8


[^0]:    ${ }^{1}$ Polygons can have holes; we can talk about this.

