Tutorial 8: Line Charts

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March 16, 2020

Today's tutorial focuses on line charts. Line charts, as you should know from today's lecture, are for showing change over time.

We review summarizing, use of factor variables, and making data long (from wide). In addition, this tutorial has two versions of code to put a ggplot() call into a function. We also do some data cleaning to prepare a file to load.

Today's tutorial comes in four parts (after the intro in part A)

B. Basic line, with annotations: plotting DC population C. Grouped line: Population of multiple jurisdictions in the DC area D. Preparing data for a line chart: Bikeshare data E. Stacked area: Budget data

A. Load packages

Let's begin by loading packages. The only addition from what we've used before is **scales**, which helps put commas into numbers so they are legible, among other things.

library(dplyr)

```
##
## Attaching package: 'dplyr'
## The following objects are masked from 'package:stats':
##
## filter, lag
## The following objects are masked from 'package:base':
##
## intersect, setdiff, setequal, union
library(ggplot2)
library(scales) # for making numbers with commas
library(tidyr)
```

B. Basic line graph, with annotations

We are going to begin with a "simple" line graph. While it looks simple, it took a quite a bit of work to look reasonable.

B.1. Look at the final product

Here are the sequential slides that I used in my presentation of this graph.

DC Gains Population Through 1950



Population Loses Start with Desegregation



Continue After Civil Disturbance



Population Turns Up After 2000



B.2 Load and prepare data

Let's begin by downloading data from here. These are county-level data on population 1910 to 2010 (among other variables).

Use read.csv to grab these data as we've done before.

load data
counties <- read.csv("h:/pppa_data_viz/2019/tutorial_data/lecture08/counties_1910to2010_20180116.csv")</pre>

Now just limit the data to DC. You could do this in the ggplot call itself. However, in this case when we are

only planning to use DC, this gives us a smaller dataset to work with and that speeds processing. This will also make the coding easier, since we won't have to subset in each graph.

Take a look at the data after we subset to DC. Does it have the right number of observations?

```
# get just dc
dct <- counties[which(counties$statefips == 11),]</pre>
dim(dct)
## [1] 11 68
dct[,c("year","statefips","countyfips","cv1")]
##
         year statefips countyfips
                                         cv1
## 285
         1910
                      11
                                   1 331069
## 3244
         1920
                      11
                                   1 437571
## 6314 1930
                                   1 486869
                      11
## 9418 1940
                      11
                                   1 663091
## 12520 1950
                      11
                                   1 802178
## 15626 1960
                      11
                                   1 763956
## 18764 1970
                      11
                                   1 756510
## 21899 1980
                                   1 638333
                      11
## 25039 1990
                                   1 606900
                      11
## 28182 2000
                      11
                                   1 572059
## 31326 2010
                                   1 601723
                      11
```

We have only one state and one county in that state. We observe data from 1910 to 2010. This all looks good.

B.3. Make the simplest line graph

Now that you know many ggplot commands, it will not be a shock to hear that you make a line graph using geom_line(). As for all ggplot graphs, you should specify a dataframe and x and y variables. Below we make the simplest possible line graph.



Note that line graphs do not default to a y-axis baseline of zero.

B.4. Make some improvements

The line graph above is great for getting a sense of the data. It's not so good for communicating. The x-axis labels don't line up with the years in the data. The vertical axis labels are hard to read. And the grey background does not help tell the story.

We fix the horizontal axis to put 20-year labels with

scale_x_continuous(limits= c(1910, 2010), breaks = c(seq(1910,2010,20)))

This tells R to start in 1910, and stop in 2010. It also tells R to make breaks on the axis at 1910 and every 20 years until 2010.

We fix the vertical axis with

scale_y_continuous(labels = comma, limits = c(0, 825000), breaks = c(seq(0,800000,200000)))

This tells R to use commas in the numbers, to start at 0 and end at 825,000, and to make value labels every 200,000.

Generally, these line graphs are easier to read when the line is a bit wider. We adjust the line width with the geom_line() option of size = 1.5. Note that this goes outside of the aes() command. Things inside the aes() describe how "variables in the data are mapped to visual properties (aesthetics) of geoms" (see cite). Things outside of the aes() command are for more general settings.

In addition, we modify the theme to do the following:

- omit major gridlines: panel.grid.major = element_blank()
- omit minor gridlines: panel.grid.minor = element_blank()
- (FYI: you can also omit both major and minor at once with panel.grid = element_blank())
- omit panel background: panel.background = element_blank()
- add back in y-axis gridlines: panel.grid.major.y = element_line(color="gray")
- omit legend: legend.position = "none"
- make the x-axis line black: axis.line.x = element_line(color = "black")
- get rid of x- and y-axis ticks: axis.ticks = element_blank()
- change size of axis text: axis.text = element_text(size = 10)

done <-

done



Beware that things can look different in the plot window and the final graphics output. To judge, save it in the proportions you'd like for a final product and then look at in with an image viewer. Here's code to save this one.

```
fn <- "H:/pppa_data_viz/2020/tutorials/tutorial_08/b4_testerv1.jpg"
ggsave(plot = done,
    file = fn,
    dpi = 300,
    units = c("in"),
    width = 7,
    height = 3.5)</pre>
```

Then I pull in the final image:



Different! When doing final edits, work with the properly-sized graph.

B.5 A few more improvements

I'd call the above plot functional, but the point of this graph is to point out specific historical moments that explain the shape of the plot. To do that we add text and lines to the plot.

We add data points on the line via geom_point(). This hints to readers that the data are only actually at the points. The line between the points is really just made up – or extrapolated if you'd like to be fancier.

To add "stuff" to your graph that is not data, use the annotate command. Until recently, I was under the incorrect impression that annotate(geom = "text")) and geom_text() did the same thing. I recently learned that annotate() is much more efficient, as it draws just once. In contrast, geom_text() will draw as many times as you have data points - again and again in the same place.

The annotate() command has some basic options. The first is geom, which is what you want to show. Choices include, but are not limited to, "segment", "rect", or "text". You specific the location with x and y for text, or, for rectangles and the like, xmin, xmax, ymin, and ymax (alternatively, x and xend, etc). You can also adjust other options such as size (size=) or justification (hjust and vjust; see here). See how to implement these in the example below.

Note that I set the on-graph-text size variable at the beginning (on.g.text.size). I use this for the size of the text that goes on the annotate command. That way if I don't like it, I change it once, rather than eight times.

```
panel.grid.major.y = element_line(color="gray"),
        legend.position = "none",
        axis.line.x = element_line(color = "black"),
        axis.ticks.x = element blank(),
        axis.ticks.y = element_blank(),
        axis.text = element_text(size = 15)) +
  annotate(geom = "segment", x=1995, y=0, xend=1995, yend=220000, color="#045a8d") +
  annotate(geom = "segment", x=1995, y=360000, xend=1995, yend=825000, color="#045a8d") +
  annotate(geom = "segment", x=1968, y=0, xend=1968, yend=450000, color = "#2b8cbe") +
  annotate(geom = "segment", x=1968, y=550000, xend=1968, yend=825000, color = "#2b8cbe") +
  annotate(geom = "segment", x=1954, y=0, xend=1954, yend=460000, color = "#74a9cf") +
  annotate(geom = "segment", x=1954, y=610000, xend=1954, yend=825000, color = "#74a9cf") +
  annotate(geom = "text", x=1955, y=575000, label="1954:", color = "#74a9cf",
           size=on.g.text.size, hjust=1) +
  annotate(geom = "text", x=1955, y=535000, label="School", color = "#74a9cf",
           size=on.g.text.size, hjust=1) +
  annotate(geom = "text", x=1955, y=495000, label="Desegregation", color = "#74a9cf",
           size=on.g.text.size, hjust=1) +
  annotate(geom = "text", x=1967, y=525000, label="1968:", color = "#2b8cbe",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1967, y=475000, label="Civil Disturbance", color = "#2b8cbe",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1994, y=325000, label="1995:", color="#045a8d",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1994, y=285000, label="Control Board", color="#045a8d",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1994, y=245000, label="Takes Power", color="#045a8d",
           size=on.g.text.size, hjust=0)
## save it
fn2 <- "H:/pppa_data_viz/2020/tutorials/tutorial_08/b4_testerv2.jpg"</pre>
ggsave(plot = done2,
      file = fn2,
       dpi = 300,
      units = c("in"),
       width = 7,
      height = 3.5)
```

Pulling in the final image:



C. Grouped Line Graph: Multiple counties

The section above graphs just DC. In this section, we graph multiple counties and make them distinguishable.

C.1 Keep just a few counties

Here we subset the **counties** data to just keep DC (state 11), Maryland's Montgomery and Prince George's counties (state 24, counties 31 and 33), and Virginia's Arlington, Alexandria and Fairfax jurisdictions (state 51, counties 13, 510 and 59).

We also make the year variable numeric for ease of plotting. And then to save space, we get rid of the counties dataframe with rm(counties). You can use rm() for any objects that you no longer want.

Finally, to identify a county in ggplot, we need both the state and county variables together. I use "paste0" to concatenate the state and county variables.

```
# make a state+county variable
dcm$stc <- paste0(dcm$statefips,dcm$countyfips)</pre>
```

C.2. Plot all counties

To plot multiple counties at one time, we use the group() command and tell R that the groups are by the stc variable. For legibility, I add commas in the y-axis values.





Of course, without a legend or identifying features, this graph is very hard to interpret. We add color = statefips so that we can see which states are where on the graph.



This graph is an improvement, but it has the very unfortunate feature that it presents the state code as if it were a continuous variable. I use as.factor() around the state variable to let R kow it is categorical.



There are still many improvements we could make to this graph. For basic legibility, we should made the state codes names rather than numbers. You can do this by making a state factor variable and assigning it a level. (We have done this is in a previous tutorial.) Even better, and depending on the point of the graph, omit the legend and put the jurisdiction names directly on the graph using annotate().

D. Preparing Data for Line Graphs

D.1 Capital Bikeshare data

This section walks you through the kind of prep work you might need to do to get to a line graph. Specifically, we

- practice with functions
- work with date variables
- summarize data

First, download the 2019/02 Capital bikeshare data from here. Use read.csv() to load these data.

cabi.201901 <- read.csv("H:/pppa_data_viz/2019/tutorial_data/lecture08/201902-capitalbikeshare-tripdata

```
head(cabi.201901)
```

##		Duration	St	tart.date			End.date	Start.station.m	number
##	1	206	2019-02-01	00:00:20	2019-0	02-01	00:03:47		31509
##	2	297	2019-02-01	00:04:40	2019-0	02-01	00:09:38		31203
##	3	165	2019-02-01	00:06:34	2019-0	02-01	00:09:20		31303
##	4	176	2019-02-01	00:06:49	2019-0	02-01	00:09:45		31400
##	5	105	2019-02-01	00:10:41	2019-0	02-01	00:12:27		31270
##	6	757	2019-02-01	00:12:37	2019-0	02-01	00:25:14		31503
##					Star	t.sta	tion End	.station.number	
##	1			New Jerse	ey Ave	& R S	t NW	31636	
##	2		14	4th & Rhoo	de Isla	and Av	e NW	31519	
##	3	Tenleytow	wn / Wiscons	sin Ave &	Albema	arle S	t NW	31308	
##	4		Georg	ia & New 1	Hampshi	re Av	e NW	31401	
##	5				8th	& D S	t NW	31256	
##	6			Florid	da Ave	& R S	t NW	31126	
##				End.st	tation	Bike.	number Me	ember.type	
##	1	New Jerse	ey Ave & N S	St NW/Dunl	bar HS		W21713	Member	
##	2			1st & O	St NW		E00013	Member	
##	3		39th	& Veazey	St NW		W21703	Member	
##	4		14th St	& Spring	Rd NW		W21699	Member	
##	5			10th & E	St NW		W21710	Member	
##	6		11th	& Girard	St NW		W22157	Member	

These data show us one row per CaBi trip.

To get these data ready for a line chart, we need to get the time variable into a useful format. Currently the time data are text. Text variables are categorical, not quantitative, so they will not line up properly along the x axis.

We also need to shrink the size of these data through summary statistics since 150,000 is too many to plot. We'll do each of these in turn.

D.2. Prepare bikeshare data

Let's begin with calculating date variables. Date variables are a special kind of variable. They store time and date as the number of days since January 1, 1970. To convert the string variables Start.date and End.date, we use the as.POSIXct command, which takes character variables and makes a R date.

We also use strptime() which makes appropriate character variables (to get ready for as.POSIXct) from a date and time string. For strptime, you tell R what parts of the string correspond to which parts of the date.

D.3. Use date variables for duration calculation

Now that we have two date variables, we can make our own measure of duration and check the bikeshare's measure.

```
# my duration calculation
cabi.201901$my.duration <- cabi.201901$time.stop - cabi.201901$time.start</pre>
```

```
# comparing my results to built-in results
summary(cabi.201901$my.duration)
```

Length Class Mode
158130 difftime numeric

Wait – this variable is not returning a normal summary output. We need to tell R that is a numeric variable in the summary() command.

summary(as.numeric(cabi.201901\$my.duration))

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 1.000 5.817 9.633 14.939 15.967 1435.000 summary(as.numeric(cabi.201901\$Duration))

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 60.0 349.0 577.0 895.9 957.0 86100.0

This looks similar, but our calculated duration measure is in minutes and the bikeshare's measure is in seconds. I could divide cabi\$Duration by 60 to see if they are the same. I can also look at the correlation between the two measures using cor(). Here is the correlation method:

```
# look at the correlation -- looks like 1
cor(x = as.numeric(cabi.201901$my.duration),
    y = as.numeric(cabi.201901$Duration),
    method = c("pearson"))
```

[1] 1

I find that the correlation between the two measures is 1. This makes we suspect that the bikeshare people calculated the duration in the exact way we did.

Now I do the other check: divide our measure by 60.

```
cabi.201901$Duration.minutes <- cabi.201901$Duration / 60
summary(cabi.201901$Duration.minutes)</pre>
```

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 1.000 5.817 9.617 14.931 15.950 1435.000

OK – it's the same.

D.4. Make hour level summary statistics

The trick to successfully plotting these data is to reduce their dimensionality. The dataframe has about 150,000 observations – way too many to show on any plot.

Our goal is to have a dataframe that is by hour, rather than by ride. For each hour, we find the average number of rides and the average duration of rides.

To do this, we first need a variable that tells us the hour of the trip. We extract the hour component from the date variable using the date notation. We can use the format() function because we already created a date variable called time.start. We then check the output using both summary() and table().

```
# get the hour out of the date variable
cabi.201901$start.hour <- as.numeric(format(cabi.201901$time.start, "%H"))
summary(cabi.201901$start.hour)</pre>
```

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 0.00 9.00 14.00 13.63 17.00 23.00 table(cabi.201901\$start.hour)

##													
##	0	1	2	3	4	5	6	7	8	9	10	11	12
##	949	539	383	162	284	1369	3931	9314	15908	9409	6123	6818	8025
##	13	14	15	16	17	18	19	20	21	22	23		
##	8304	8311	9728	12994	18785	13846	8570	5713	4082	2904	1679		

From the summary command, we see that mean start hour is about 1:30 (13.6 hours). That seems fine, as does the max start hour of 11 pm (23 hours) and the min start hour of 0 (midnight).

Looking at the table output, the hour with the single largest number of rides is 17 - or 5 pm. This also seems reasonable.

Now that we are reassured the times are ok, we use group_by() and summarize() to find hourly traveling information. We calculate both the number of rides (no_rides) and the average duration of those rides (mean_dur).

```
# summarize to hourly data
cabi.201901 <- group_by(cabi.201901, start.hour)
cabisum <- summarize(.data = cabi.201901, no_rides = n(), mean_dur = mean(Duration))
dim(cabisum)</pre>
```

```
## [1] 24 3
```

D.5. Plot of number of rides and mean duration

Now we'll plot the results, which is another reasonability check on the data. We also want to make a function to plot both variables. However, the first rule of functions is to get the code working outside of a function first.

Following this commandment, we plot the number of rides by hour.

```
# get it to work outside of a function
c3 <- ggplot() +
  geom_line(data = cabisum, mapping = aes(x = start.hour, y = no_rides)) +
  labs(title = "Total number of rides by hour")
c3</pre>
```



This seems to have gone smoothly. We see morning and afternoon peaks, which seems entirely reasonable.

For making multiple graphs, we'd prefer not to copy and paste this code for reasons we discussed in class. Instead, make a function. The below shows you how to iterate through ggplot with a function. This document explains the why this is not as straightforward as you might think.

Importantly, ggplot() uses non-standard evaluation, so it takes in text in a different way than base R commands. Thus, to replace text in a ggplot command, you need to input it with quo() and get rid of the quo() with !! before the new text.

```
# write a simple function for two variables
# see examples here
# https://dplyr.tidyverse.org/articles/programming.html
c3func <- function(varin,vardescp){
  c3 <- ggplot() +
    geom_line(data = cabisum, mapping = aes(x = start.hour, y = !! varin)) +
    labs(title = vardescp)
  print(c3)
}
c3a <- c3func(varin = quo(no_rides), "Total number of rides by hour of the day")</pre>
```

17



c3a <- c3func(varin = quo(mean_dur), "Average duration of ride by hour of the day")



Alternatively, you could use the aes_string() code. To do this, write

E. Stacked lines, useful for money

The final type of line graph we're trying today is a stacked line chart, which can sometimes be very helpful to convey change over time along with the relative importance of categories.

E.1. Load data

Since this is a policy class, it seems fitting to graph at least some budget data. We are introducing a new dataset: US federal budget statistics. You can find the data from the Office of Management and Budget here. Download the zip file from the top of the page and unzip it.

I am not prepping these data for you, since I want to make sure you learn how to put raw data into R. You

will find that there are many small issues that cause trouble. This is not atypical, and I want to be sure you know how to handle them.

Unzip the file you downloaded, and you'll see a bunch of files in this new folder. They follow the naming convention on the page from which you downloaded. Open up Tables 1.3 (hist01z3.xls; for homework) and 2.3 (hist02z3.xls; for now) in Excel.

From Table 2.3, we want the year and columns B, C, D, G, H and I. Create a new excel document with just this information, and make one row at top with names that you'll understand. Keep just through 2017, and make sure that you don't have any junk at the bottom of the table. Save this file as csv (file, save as, choose "csv" option for file type). If there are numeric variables that take the value *, make them ".", which is code for missing.

Load the csv file you just created into R.

```
### makeup of receipts ####
hist02z3 <- read.csv("H:/pppa_data_viz/2018/tutorials/lecture05/omb_data/hist02z3.csv")
names(hist02z3)</pre>
```

[1] "year" "income.taxes" "corp.taxes" "social.ins" "excise"
[6] "other" "total"

Begin by making sure that what you've imported into R is what you expect.

We'll start with the year variable, using tables().

```
# make sure year is always ok
table(hist02z3$year)
```

##

1934 1935 1936 1937 1938 1939 1940 1941 1942 1943 1944 1945 1946 1947 1948 ## 1949 1950 1951 1952 1953 1954 1955 1956 1957 1958 1959 1960 1961 1962 1963 1964 ## ## 1965 1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 ## ## ## 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 ## ## 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 ## 2013 2014 2015 2016 2017 ## ΤQ ##

Notice that there are some odd things here. A few observations with no year at all, and one observation where year is "TQ". Let's fix this.

We use subset the data to get rid of the strange years and then create a numeric variable from a facgtor using an alternative method. We use summary() to make sure this cleaned up variable takes on reasonable values.

```
hist02z3 <- hist02z3[which(hist02z3$year != ""),]
hist02z3 <- hist02z3[which(hist02z3$year != "TQ"),]
hist02z3$nyear <- as.numeric(levels(hist02z3$year))[hist02z3$year]</pre>
```

Warning: NAs introduced by coercion
summary(hist02z3\$nyear)

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 1934 1955 1976 1976 1996 2017

Good – the year variable now seems to have just numeric years.

E.2. Make data long

To make a stacked line (or really, any multiple line), the data needs to be long, not wide. As a refresher, wide data look like this, with one observation per unit:

```
wide <- data.frame(state = c("6","36","48"), female_pop = c("10","12","14"), male_pop = c("11","13","12
wide</pre>
```

state female_pop male_pop
1 6 10 11
2 36 12 13
3 48 14 12

Long data look like this, with one observation per unit and type:

long

state pop sex ## 1 6 10 female ## 2 36 12 female ## 3 48 14 female ## 4 6 11 male ## 5 36 13 male ## 6 48 12 male

Note how this dataset requires a variable that tells you which type of population the row contains.

Neither data format is "right." If you were doing a regression and wanted to control for male and female population, you'd need the wide format. However, to make a line graph with multiple lines in R, you need a long dataset.

To make the data long, first I tried the code below

r.long[1:15,]

This code delivers this error message: Error: No common type for 'income.taxes' <double> and 'social.ins' <factor<1c022».

This error message is telling us that not all our income variables are the same type. Check this:

str(hist02z3)

```
##
  'data.frame':
                   84 obs. of 8 variables:
##
   $ year
                  : Factor w/ 86 levels "","1934","1935",..: 2 3 4 5 6 7 8 9 10 11 ...
   $ income.taxes: num 0.7 0.7 0.8 1.2 1.4 1.1 0.9 1.1 2.2 3.5 ...
##
   $ corp.taxes : num 0.6 0.8 0.9 1.2 1.4 1.2 1.2 1.8 3.2 5.2 ...
##
  $ social.ins : Factor w/ 41 levels "",".","0.1","0.7",..: 2 2 3 4 8 9 9 8 8 7 ...
##
                 : num 2.2 2 2 2.1 2.1 2.1 2 2.2 2.3 2.2 ...
##
  $ excise
##
  $ other
                  : num 1.3 1.5 1.1 0.9 0.9 0.7 0.7 0.7 0.5 0.4 ...
##
   $ total
                  : num 4.8 5.1 4.9 6.1 7.5 7 6.7 7.5 9.9 13 ...
## $ nyear
                  : num 1934 1935 1936 1937 1938 ...
```

Sadly, it seems that social.ins is a factor variable – all other taxes are numeric. So let's fix this.

We fix social.ins by doing

```
hist02z3$social.ins <- as.numeric(as.character(hist02z3$social.ins))</pre>
```

Warning: NAs introduced by coercion

str(hist02z3\$social.ins)

num [1:84] NA NA 0.1 0.7 1.7 1.8 1.8 1.7 1.7 1.6 ...

The new structure says **social**.ins is now a numeric variable.

Now try the pivot_longer() command again:

##	# <i>I</i>	A tibb	Le: 15	x 4	
##		year	nyear	revenue_type	revenue
##		<fct></fct>	<dbl></dbl>	<chr></chr>	<dbl></dbl>
##	1	1934	1934	income.taxes	0.7
##	2	1934	1934	corp.taxes	0.6
##	3	1934	1934	social.ins	NA
##	4	1934	1934	excise	2.2
##	5	1934	1934	other	1.3
##	6	1934	1934	total	4.8
##	7	1935	1935	income.taxes	0.7
##	8	1935	1935	corp.taxes	0.8
##	9	1935	1935	social.ins	NA
##	10	1935	1935	excise	2
##	11	1935	1935	other	1.5
##	12	1935	1935	total	5.1
##	13	1936	1936	income.taxes	0.8
##	14	1936	1936	corp.taxes	0.9
##	15	1936	1936	social.ins	0.1

This looks like what we want. Notice that there are NA values for social insurance spending in the 1930s. If you go back to your original download, you can see that this isn't a mistake. In 1935, there was no social insurance spending.

E.3. Graphs

Let's start with total tax revenue over time. As in the previous section, we need to note group=1, and recall that total is r.long\$rtype == 6.



Now we'll modify the chart to have all the categories but the total. I do this by subetting r.long into all record types that are not total revenue. In addition, I tell R that the group by which we want to make the graph is a variable called revenue_type, which R should treat as a factor. We also tell r to color the lines by revenue_type, taken as a factor.

```
## Warning: Removed 2 rows containing missing values (geom_path).
```



This graph is very hard to read. There are too many lines, and we don't get a sense of the total, which may be a key point. An alternative is a stacked line. Stacked likes highlight the total amount, and give readers some sense of the relative share of different categories.



Warning: Removed 2 rows containing missing values (position_stack).

If you do this, it is frequently wise to put labels on the area portions of the graph and omit the legend. If the areas are too small to label, consider whether you need then individually.

These charts have the same downsides of stacked bars: the numbers for only the bottom category are directly legible from the graph.

E. Homework

- 1. Modify your code to make the three steps of my DC population over time chart.
- 2. Using the bikeshare data, re-do one of the by-hour pictures as a minute-by-minute picture. Use one of the y variables we used on an alternative one. Add some annotations to your graph to point out salient features.

3. More stacked areas

Now you try to load your own budget data!

Use Table 1.3 (his01z3.xls), from which we want the year and columns E, F, G and columns I, J and K. Create a new excel document with just this information, and make one row at top with names that you'll understand. Keep just through 2017, and make sure that you don't have any junk at the bottom of the table. Save this file as csv (file, save as, choose "csv" option for file type).

Load it into R and make a stacked area graph of receipts, outlays and deficits over time.

Having done this myself, here are a few suggestions

- make long data, as we did above
- make year numeric, as we did for the social insurance revenue above
- get rid of commas in the data. My command to do this, for one variable, is

hist01z3\$b1 <- as.numeric(gsub(",", "", hist01z3\$cd.receipts, fixed = TRUE))</pre>