Tutorial 8: Line Charts, Annotations and Themes

Leah Brooks

March 12, 2021

Contents

А.	Load packages	2
в.	Basic line graph and annotations B.1. Look at the final product B.2 Load and prepare data B.3. Make the simplest line graph B.4. Make some improvements B.5 A few more improvements via annotations	2 2 4 5 6 8
C.	Themes C.1. Modifying inidividual elements of themes C.2. Using ggplot's built-in themes C.3. Other peoples' themes C.4. Make your own theme	10 10 11 14 14
D.	Grouped Line Graph: Multiple counties D.1 Keep just a few counties	15 15 16
E.	Preparing Data for Line Graphs E.1 Capital Bikeshare data E.2. Prepare bikeshare data E.3. Use date variables for duration calculation E.4. Make hour level summary statistics E.5. Plot of number of rides and mean duration	 19 20 21 21 22
	Stacked lines, useful for money F.1. Load data F.2. Make data long F.3. Graphs	25 25 26 28
F.	Homework	31

Today's tutorial focuses on line charts. Line charts, as you should know from today's lecture, are for showing change over time.

We also discuss how to add text and line segments onto a plot using the annotate() command, and we discuss ggplot theme options.

We review summarizing, use of factor variables, and making data long (from wide). We also do give an example of data cleaning to prepare a file to load.

A. Load packages

library(tidyverse)

Let's begin by loading packages. The only addition from what we've used before is **scales**, which helps put commas into numbers so they are legible, among other things.

```
## -- Attaching packages -----
## v ggplot2 3.2.1
                             0.3.3
                    v purrr
## v tibble 2.1.3
                             0.8.4
                    v dplyr
## v tidyr
           1.0.2
                    v stringr 1.4.0
## v readr
           1.3.1
                    v forcats 0.4.0
## -- Conflicts ------ tidy
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                  masks stats::lag()
library(scales) # for making numbers with commas
##
## Attaching package: 'scales'
  The following object is masked from 'package:purrr':
##
##
##
      discard
  The following object is masked from 'package:readr':
##
##
##
      col_factor
```

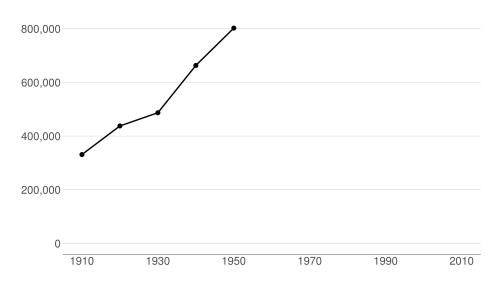
B. Basic line graph and annotations

We are going to begin with a "simple" line graph. Below I give the example of a "simple" line graph that took a quite a bit of work to look so simple.

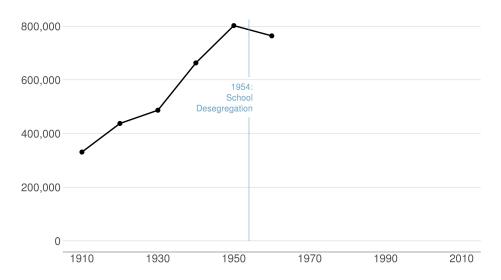
B.1. Look at the final product

Here are the sequential slides that I used in my presentation of this graph. I want the audience to know when DC's population declined, when it rebounded and to have sense of the magnitude of the decline.

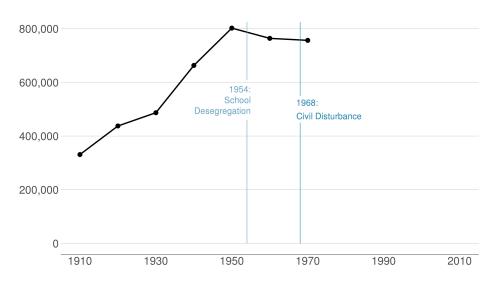
DC Gains Population Through 1950



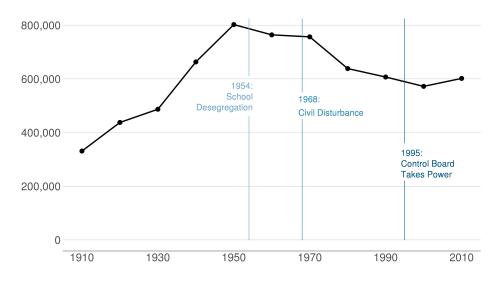
Population Loses Start with Desegregation



Continue After Civil Disturbance



Population Turns Up After 2000



B.2 Load and prepare data

Now we'll go through some code to build up to this chart.

Begin by downloading data from here. These are county-level data on population 1910 to 2010 (among other variables). I created these data for a research project from Decennial Census data.

Use read.csv to grab these data as we've done before.

```
# load data
counties <- read.csv("h:/pppa_data_viz/2019/tutorial_data/lecture08/counties_1910to2010_20180116.csv")</pre>
```

Now just limit the data to DC. You could do this in the ggplot call itself. However, in this case when we are only planning to use DC, this gives us a smaller dataset to work with and that speeds processing. This will also make the coding easier, since we won't have to subset in each graph.

Take a look at the data after we subset to DC. Does it have the right number of observations?

```
# get just dc
dct <- counties[which(counties$statefips == 11),]
dim(dct)</pre>
```

[1] 11 68

```
dct[,c("year","statefips","countyfips","cv1")]
```

##		year	statefips	countyfips	cv1
##	285	1910	11	1	331069
##	3244	1920	11	1	437571
##	6314	1930	11	1	486869
##	9418	1940	11	1	663091
##	12520	1950	11	1	802178
##	15626	1960	11	1	763956
##	18764	1970	11	1	756510
##	21899	1980	11	1	638333
##	25039	1990	11	1	606900
##	28182	2000	11	1	572059
##	31326	2010	11	1	601723

We have only one state and one county in that state. We observe data from 1910 to 2010. This all looks good.

B.3. Make the simplest line graph

Now that you know many ggplot commands, it will not be a shock to hear that you make a line graph using geom_line(). As for all ggplot graphs, you should specify a dataframe and x and y variables. Below we make the simplest possible line graph.



Note that line graphs do not default to a y-axis baseline of zero.

B.4. Make some improvements

The line graph above is great for getting a sense of the data. It's not so good for communicating. The x-axis labels don't line up with the years in the data. The vertical axis labels are hard to read. And the grey background does not help tell the story.

We fix the horizontal axis to put 20-year labels with

scale_x_continuous(limits= c(1910, 2010), breaks = c(seq(1910,2010,20)))

This tells R to start in 1910, and stop in 2010 (limits= c(1910, 2010)). It also tells R to make breaks on the axis at 1910 and every 20 years until 2010 (breaks = c(seq(1910, 2010, 20))).

We fix the vertical axis with

scale_y_continuous(labels = comma, limits = c(0, 825000), breaks = c(seq(0,800000,200000)))

This tells R to use commas in the numbers, to start at 0 and end at 825,000, and to make value labels every 200,000.

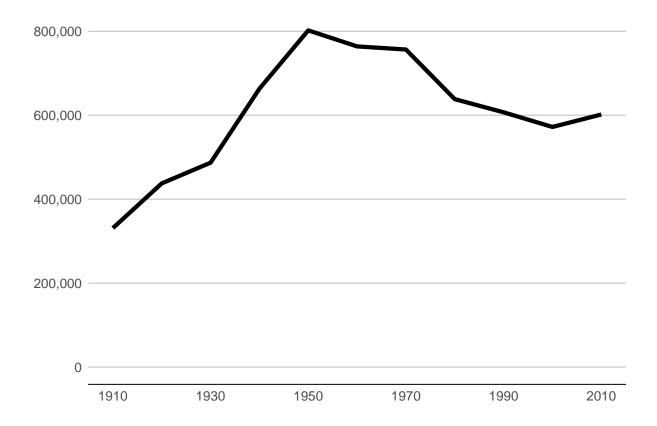
Generally, ggplot line graphs are easier to read when lines are thicker. We adjust the line width with the geom_line() option of size = 1.5. Note that this goes outside of the aes() command. Things inside the aes() describe how "variables in the data are mapped to visual properties (aesthetics) of geoms" (see cite). Things outside of the aes() command are for more general settings.

In addition, we modify the theme to do the following:

• omit major gridlines: panel.grid.major = element_blank()

```
• omit minor gridlines: panel.grid.minor = element blank()
  • (FYI: you can also omit both major and minor at once with panel.grid = element_blank())
  • omit panel background: panel.background = element blank()
  • add back in y-axis gridlines: panel.grid.major.y = element_line(color="gray")
  • omit legend: legend.position = "none"
  • make the x-axis line black: axis.line.x = element_line(color = "black")
  • get rid of x- and y-axis ticks: axis.ticks = element blank()
  • change size of axis text: axis.text = element_text(size = 10)
done <-
  ggplot() +
  geom_line(data = dct,
            mapping = aes(x=year, y=cv1), size=1.5) +
  scale_y_continuous(labels = comma, limits = c(0, 825000), breaks = c(seq(0,800000,200000))) +
  scale_x_continuous(limits= c(1910, 2010), breaks = c(seq(1910,2010,20))) +
  labs(x="", y="") +
  theme(panel.grid.major = element_blank(),
        panel.grid.minor = element_blank(),
        panel.background = element_blank(),
        panel.grid.major.y = element_line(color="gray"),
        legend.position = "none",
        axis.line.x = element_line(color = "black"),
        axis.ticks = element_blank(),
        axis.text = element_text(size = 10))
```

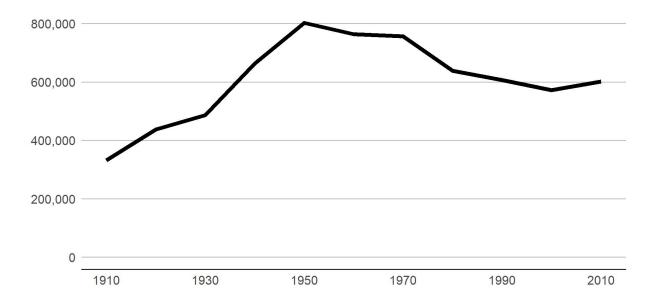
```
done
```



Beware that things can look different in the plot window and the final graphics output. To judge, save it in

the proportions you'd like for a final product and then look at in with an image viewer. Here's code to save this one.

```
fn <- "H:/pppa_data_viz/2020/tutorials/tutorial_08/b4_testerv1.jpg"
ggsave(plot = done,
    file = fn,
    dpi = 300,
    units = c("in"),
    width = 7,
    height = 3.5)</pre>
```



Then I pull in the final image:

Different! When doing final edits, work with the properly-sized graph.

B.5 A few more improvements via annotations

I'd call the above plot functional, but the point of this graph is to point out specific historical moments that explain the shape of the plot. To do that we add text and lines to the plot.

We add data points on the line via geom_point(). This hints to readers that the data are only actually at the points. The line between the points is really just made up – or extrapolated if you'd like to be fancier.

To add "stuff" to your graph that is not data, use the annotate command. Until recently, I was under the incorrect impression that annotate(geom = "text")) and geom_text() did the same thing. I recently learned that annotate() is much more efficient, as it draws just once. In contrast, geom_text() will draw as many times as you have data points - again and again in the same place.

The annotate() command has some basic options. The first is geom, which is what you want to show. Choices include, but are not limited to, "segment", "rect", or "text". You specific the location with x and y for text, or, for rectangles and the like, xmin, xmax, ymin, and ymax (alternatively, x and xend, etc).

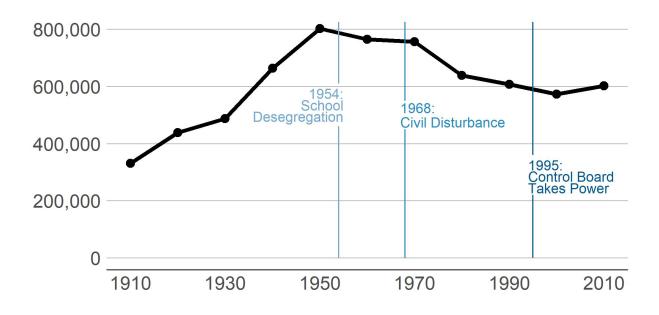
You can also adjust other options such as size (size=) or justification (hjust and vjust; see here). See how to implement these in the example below. We use both hjust = 0 (left align) and hjust = 1 (right align).

Note that I set the on-graph-text size variable at the beginning (on.g.text.size). I use this for the size of the text that goes on the annotate command. That way if I don't like it, I change it once, rather than eight

times.

```
on.g.text.size <- 4
done2 <-
  ggplot(dct) +
  geom_line(dct, mapping = aes(x=year, y=cv1), size=1.5) +
  geom_point(dct, mapping = aes(x=year, y=cv1), size=3) +
  scale_y_continuous(labels = comma, limits = c(0, 825000), breaks = c(seq(0,800000,200000))) +
  scale_x_continuous(limits= c(1910, 2010), breaks = c(seq(1910,2010,20))) +
  labs(x="", y="") +
  theme(panel.grid.major = element_blank(),
        panel.grid.minor = element_blank(),
        panel.background = element_blank(),
        panel.grid.major.y = element_line(color="gray"),
        legend.position = "none",
        axis.line.x = element_line(color = "black"),
        axis.ticks.x = element_blank(),
        axis.ticks.y = element_blank(),
        axis.text = element_text(size = 15)) +
  annotate(geom = "segment", x=1995, y=0, xend=1995, yend=220000, color="#045a8d") +
  annotate(geom = "segment", x=1995, y=360000, xend=1995, yend=825000, color="#045a8d") +
  annotate(geom = "segment", x=1968, y=0, xend=1968, yend=450000, color = "#2b8cbe") +
  annotate(geom = "segment", x=1968, y=550000, xend=1968, yend=825000, color = "#2b8cbe") +
  annotate(geom = "segment", x=1954, y=0, xend=1954, yend=460000, color = "#74a9cf") +
  annotate(geom = "segment", x=1954, y=610000, xend=1954, yend=825000, color = "#74a9cf") +
  annotate(geom = "text", x=1955, y=575000, label="1954:", color = "#74a9cf",
           size=on.g.text.size, hjust=1) +
  annotate(geom = "text", x=1955, y=535000, label="School", color = "#74a9cf",
           size=on.g.text.size, hjust=1) +
  annotate(geom = "text", x=1955, y=495000, label="Desegregation", color = "#74a9cf",
           size=on.g.text.size, hjust=1) +
  annotate(geom = "text", x=1967, y=525000, label="1968:", color = "#2b8cbe",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1967, y=475000, label="Civil Disturbance", color = "#2b8cbe",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1994, y=325000, label="1995:", color="#045a8d",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1994, y=285000, label="Control Board", color="#045a8d",
           size=on.g.text.size, hjust=0) +
  annotate(geom = "text", x=1994, y=245000, label="Takes Power", color="#045a8d",
           size=on.g.text.size, hjust=0)
## save it
fn2 <- "H:/pppa_data_viz/2020/tutorials/tutorial_08/b4_testerv2.jpg"</pre>
ggsave(plot = done2,
      file = fn2,
      dpi = 300,
      units = c("in"),
       width = 7,
      height = 3.5)
```

Pulling in the final image:



C. Themes

Now we take a detour from line graphs to discuss themes.

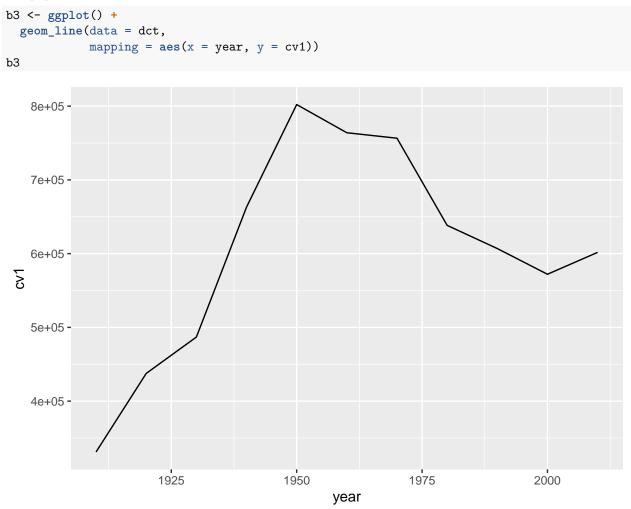
C.1. Modifying inidividual elements of themes

In the previous graph, we substantially changed the look of the graph by modifying elements in the theme() portion of the command. There are many, many different elements you can change in the ggplot theme, and you can find the complete list here.

C.2. Using ggplot's built-in themes

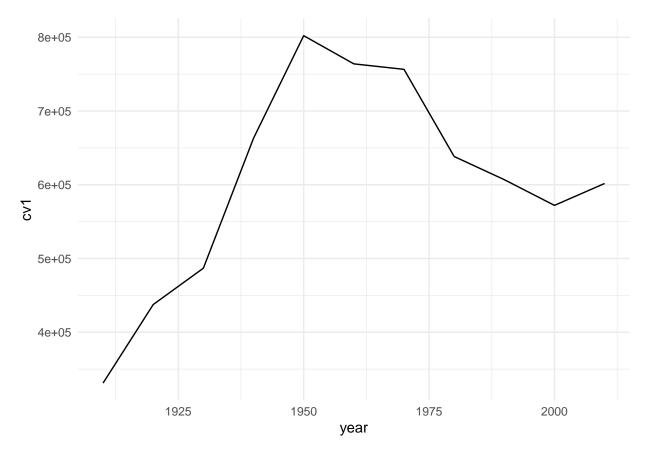
In addition to modifying individual elements of a theme, you can use ggplot's built-in themes to modify a graph. You can see the full list here, and we'll do examples with theme_minimal() and theme_bw().

To make sure we understand what the themes are doing, let's return to our original, somewhat ugly, graph of DC population over time.

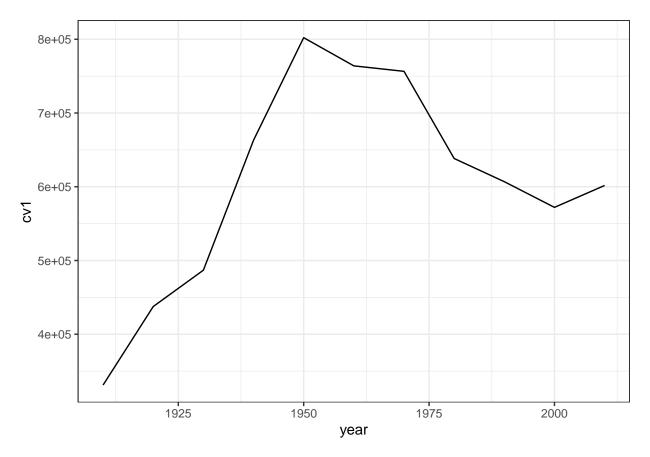


First, we'll apply the ggplot's minimal theme. Notice that instead of retyping the graphing command, we just add the theme to the basic graph with a plus. You can see that many aspects of the graph's look are changed.

c1 <- b3 + theme_minimal()
c1</pre>



We can try a different built-in theme, theme_gw(), for black and white: c2 <- b3 + theme_bw() c2



Finally, you can use a built-in theme and then also modify additional elements, as in

```
c3 <- b3 + theme_minimal() +
theme(axis.line.x = element_line(color = "red"))
c3</pre>
```



I don't recommend this modification, but hopefully what it's changing is clear.

C.3. Other peoples' themes

Users have also created a variety of pre-packaged themes that you can use if you like. This webpage shows a variety of examples. To use these additional themes, you usually need to install a package.

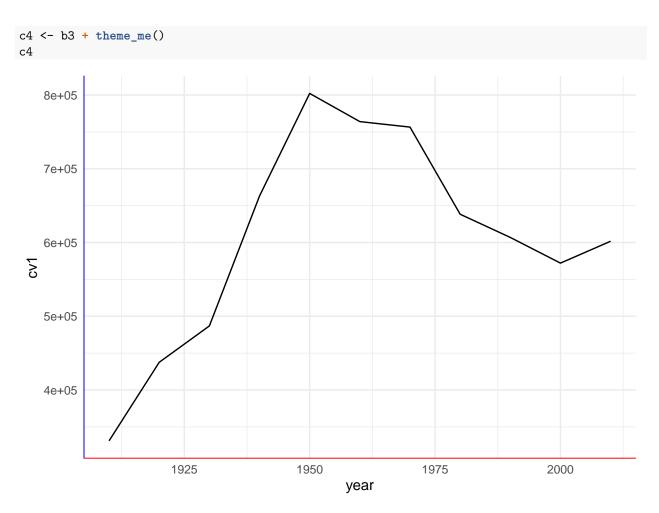
C.4. Make your own theme

Finally, it can be quite helpful to create your own theme if you want to make a consistent look across many graphs.

Written as below, the theme modifies R's default theme. We declare a function that has no inputs, but which creates the theme_me - you can call it theme_myself or whatever you'd like.

You could include one of R's other themes below, too, if you'd prefer, as in

Then apply your theme to the line graph:



Bottom line: themes modify the look and feel of a graph. You need to alter them to make decent looking graphics. Making a custom theme can help create consistency across multiple graphics.

D. Grouped Line Graph: Multiple counties

The section above graphs just DC. In this section, we graph multiple counties and make them distinguishable.

D.1 Keep just a few counties

Here we subset the **counties** data to just keep DC (state 11), Maryland's Montgomery and Prince George's counties (state 24, counties 31 and 33), and Virginia's Arlington, Alexandria and Fairfax jurisdictions (state 51, counties 13, 510 and 59).

We also make the year variable numeric for ease of plotting. And then to save space, we get rid of the counties dataframe with rm(counties). You can use rm() for any objects that you no longer want.

Finally, to identify a county in ggplot, we need both the state and county variables together. I use paste0 to concatenate the state and county variables. "Concatenate" means stick together. The paste0 command

takes as many strings as you like and puts them together.

Here is a small example of what paste0 does. The first use of paste0 below just sticks strings s1 and s2 together. The next two examples, where we create p2 and p3, use different separators.

s1 s2 p1 p2 p3
1 fred dog freddog freddogXX freddog is a
2 ted cat tedcat tedcatXX tedcat is a
3 pj pig pjpig pjpigXX pjpig is a

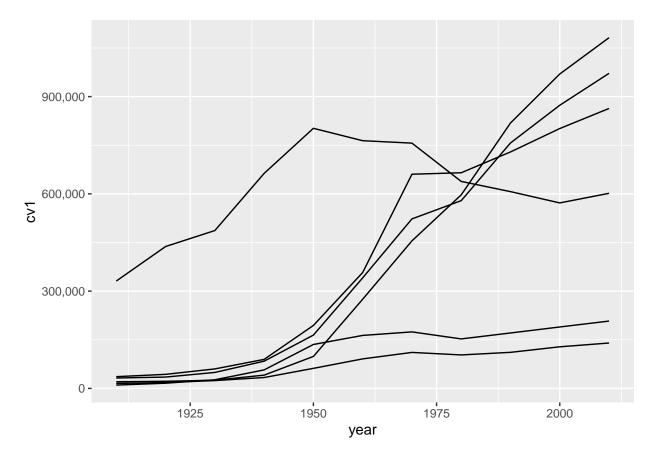
And here we use this paste0 command to stick the state and county identifiers together:

```
# make a state+county variable
dcm$stc <- paste0(dcm$statefips,dcm$countyfips)</pre>
```

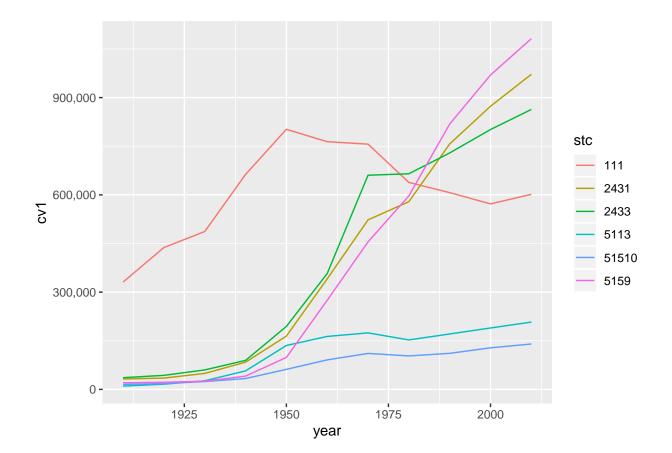
D.2. Plot all counties

To plot multiple counties at one time, we use the group() command and tell R that the groups are by the stc variable. For legibility, I add commas in the y-axis values.

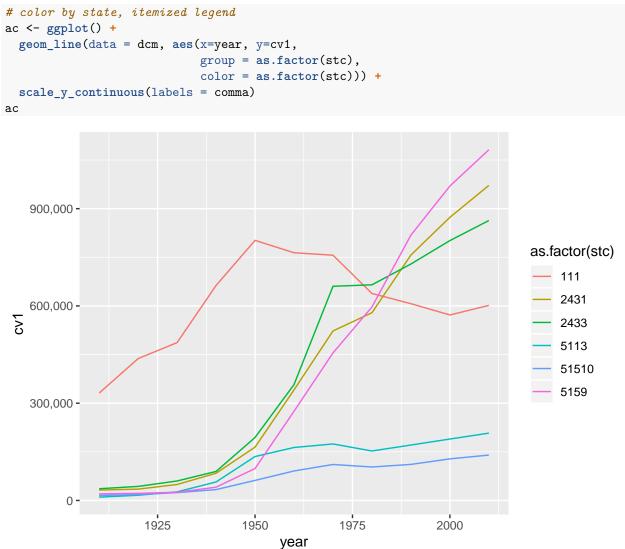
```
# all counties
ac <- ggplot() +
  geom_line(data = dcm, aes(x=year, y=cv1, group = stc)) +
  scale_y_continuous(labels = comma)
ac</pre>
```



Of course, without a legend or identifying features, this graph is very hard to interpret. We add color = stc so that we can see which counties are which on the graph.



This graph is an improvement, but it has the very unfortunate feature that it presents the county code as if it were a continuous variable. I use **as.factor()** around the county variable to let R kow it is categorical.



There are still many improvements we could make to this graph. For basic legibility, we should made the county codes names rather than numbers. We can do this by making stc a factor variable and assigning names to its levels. (We have done this is in a previous tutorial.) Even better, and depending on the point of the graph, omit the legend and put the jurisdiction names directly on the graph using annotate().

E. Preparing Data for Line Graphs

E.1 Capital Bikeshare data

This section walks you through the kind of prep work you might need to do to get to a line graph. Specifically, we

- practice with functions
- work with date variables
- summarize data

First, download the 2019/02 Capital bikeshare data from here. These data are individual bike trips on Capital

Bikeshare for 2019. These data are provided for public use by Capital Bikeshare; you can download more recent data if you would like here.

Use read.csv() to load the data.

cabi.201901 <- read.csv("H:/pppa_data_viz/2019/tutorial_data/lecture08/201902-capitalbikeshare-tripdata

```
head(cabi.201901)
```

##	Duration	Start.date	•	End.date	Start.station.number
## 1	206	2019-02-01 00:00:20	2019-02-01	00:03:47	31509
## 2	297	2019-02-01 00:04:40	2019-02-01	00:09:38	31203
## 3	165	2019-02-01 00:06:34	2019-02-01	00:09:20	31303
## 4	176	2019-02-01 00:06:49	2019-02-01	00:09:45	31400
## 5	105	2019-02-01 00:10:41	2019-02-01	00:12:27	31270
## 6	757	2019-02-01 00:12:37	2019-02-01	00:25:14	31503
##			Start.st	ation End	.station.number
## 1		New Jers	sey Ave & R	St NW	31636
## 2		14th & Rho	de Island A	ve NW	31519
## 3	Tenleyto	wn / Wisconsin Ave &			31308
## 4	:	Georgia & New	Hampshire A		31401
## 5			8th & D	St NW	31256
## 6		Flori	.da Ave & R	St NW	31126
##		End.s	station Bike	.number Me	ember.type
## 1	New Jerse	ey Ave & N St NW/Dur	ıbar HS	W21713	Member
## 2		1st & C) St NW	E00013	Member
## 3		39th & Veazey	r St NW	W21703	Member
## 4	:	14th St & Spring	g Rd NW	W21699	Member
## 5		10th & E	E St NW	W21710	Member
## 6		11th & Girard	l St NW	W22157	Member

These data show us one row per CaBi trip.

To get these data ready for a line chart, we need to get the time variable into a useful format. Currently the time data are text. Text variables are categorical, not quantitative, so they will not line up properly along the x axis.

We also need to shrink the size of these data through summary statistics since 150,000 is too many to plot. We'll do each of these in turn.

E.2. Prepare bikeshare data

Let's begin with calculating date variables. Date variables are a special kind of variable. They store time and date as the number of days since January 1, 1970. To convert the string variables Start.date and End.date, we use the as.POSIXct command, which takes character variables and makes a R date.

We also use strptime() which makes appropriate character variables (to get ready for as.POSIXct) from a date and time string. For strptime, you tell R what parts of the string correspond to which parts of the date.

Date variables are very useful for making calculations and graphs over time.

E.3. Use date variables for duration calculation

Now that we have two date variables, we can make our own measure of duration and check the bikeshare's measure.

```
# my duration calculation
cabi.201901$my.duration <- cabi.201901$time.stop - cabi.201901$time.start
# comparing my results to built-in results
summary(cabi.201901$my.duration)</pre>
```

Length Class Mode
158130 difftime numeric

Wait – this variable is not returning a normal summary output. We need to tell R that is a numeric variable in the summary() command.

```
summary(as.numeric(cabi.201901$my.duration))
```

 ##
 Min.
 1st Qu.
 Median
 Mean
 3rd Qu.
 Max.

 ##
 1.000
 5.817
 9.633
 14.939
 15.967
 1435.000

summary(as.numeric(cabi.201901\$Duration))

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 60.0 349.0 577.0 895.9 957.0 86100.0

This looks similar, but our calculated duration measure is in minutes and the bikeshare's measure is in seconds. I could divide cabi\$Duration by 60 to see if they are the same. I can also look at the correlation between the two measures using cor(). Here is the correlation method:

```
# look at the correlation -- looks like 1
cor(x = as.numeric(cabi.201901$my.duration),
    y = as.numeric(cabi.201901$Duration),
    method = c("pearson"))
```

[1] 1

I find that the correlation between the two measures is 1. This makes we suspect that the bikeshare people calculated the duration in the exact way we did.

Now I do the other check: divide our measure by 60.

cabi.201901\$Duration.minutes <- cabi.201901\$Duration / 60
summary(cabi.201901\$Duration.minutes)</pre>

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 1.000 5.817 9.617 14.931 15.950 1435.000

OK – it's the same.

E.4. Make hour level summary statistics

The trick to successfully plotting these data is to reduce their dimensionality. "Dimensionality" means size, or the number of observations by the number of variables. Our dataframe has about 150,000 observations – way too many to show on any plot.

One way to shrink what we show is to show data by hour, rather than by ride. Therefore, for each hour, we will find the average number of rides and the average duration of rides.

To do this, we first need a variable that tells us the hour of the trip. We extract the hour component from the date variable using the date notation. We can use the format() function because we already created a date

variable called time.start. We write format(df\$varname, "%H") to get the hour from the time variable. (This is the benefit of the time variable!) We then check the output using both summary() and table().

```
# get the hour out of the date variable
cabi.201901$start.hour <- as.numeric(format(cabi.201901$time.start, "%H"))</pre>
summary(cabi.201901$start.hour)
##
      Min. 1st Qu.
                     Median
                                 Mean 3rd Qu.
                                                  Max.
##
      0.00
               9.00
                       14.00
                                13.63
                                         17.00
                                                  23.00
table(cabi.201901$start.hour)
##
##
       0
                     2
                           3
                                  4
                                         5
                                               6
                                                      7
                                                                   9
                                                                                11
                                                                                      12
              1
                                                             8
                                                                         10
                         162
                                                                       6123
                                                                             6818
                                                                                    8025
##
     949
            539
                   383
                                284
                                     1369
                                            3931
                                                  9314 15908
                                                                9409
##
      13
             14
                    15
                          16
                                 17
                                        18
                                              19
                                                     20
                                                            21
                                                                  22
                                                                         23
```

From the summary command, we see that mean start hour is about 1:30 (13.6 hours). That seems fine, as does the max start hour of 11 pm (23 hours) and the min start hour of 0 (midnight).

5713

4082

2904

1679

8570

Looking at the table output, the hour with the single largest number of rides is 17 - or 5 pm. This also seems reasonable.

Now that we are reassured the times are ok, we use group_by() and summarize() to find hourly traveling information. We calculate both the number of rides (no_rides) and the average duration of those rides (mean_dur).

```
# summarize to hourly data
cabi.201901 <- group_by(cabi.201901, start.hour)
cabisum <- summarize(.data = cabi.201901, no_rides = n(), mean_dur = mean(Duration))
dim(cabisum)</pre>
```

[1] 24 3

##

8304

8311

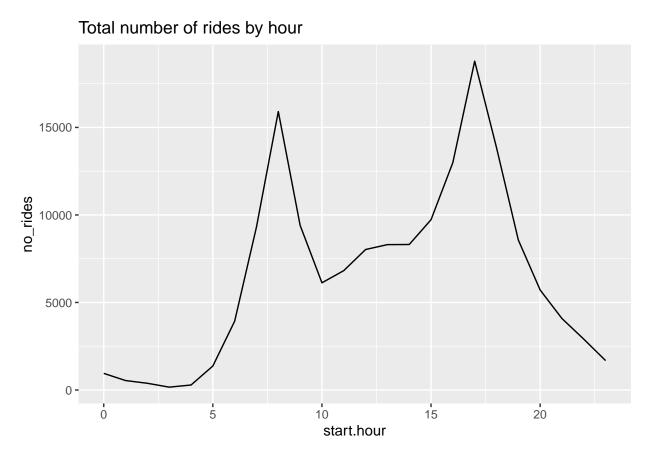
E.5. Plot of number of rides and mean duration

9728 12994 18785 13846

Now we'll plot the results, which is another reasonability check on the data. To plot both variables the same way, it is a good idea to make a function. However, the first rule of writing functions is to get the code working outside of a function first.

Following this commandment, we plot the number of rides by hour.

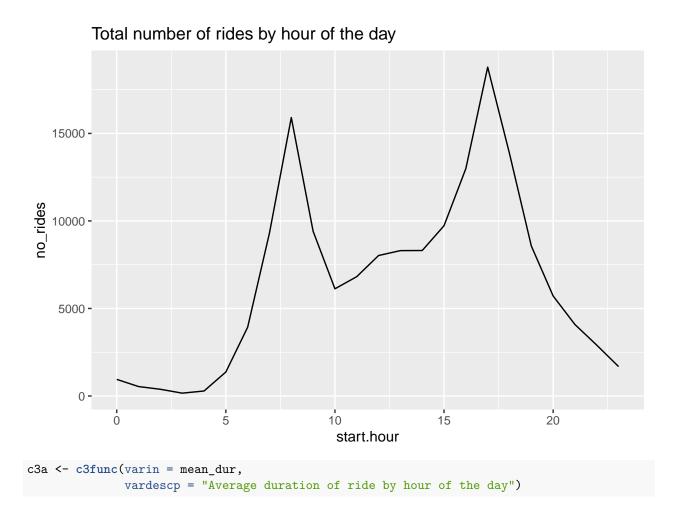
```
# get it to work outside of a function
c3 <- ggplot() +
  geom_line(data = cabisum, mapping = aes(x = start.hour, y = no_rides)) +
  labs(title = "Total number of rides by hour")
c3</pre>
```

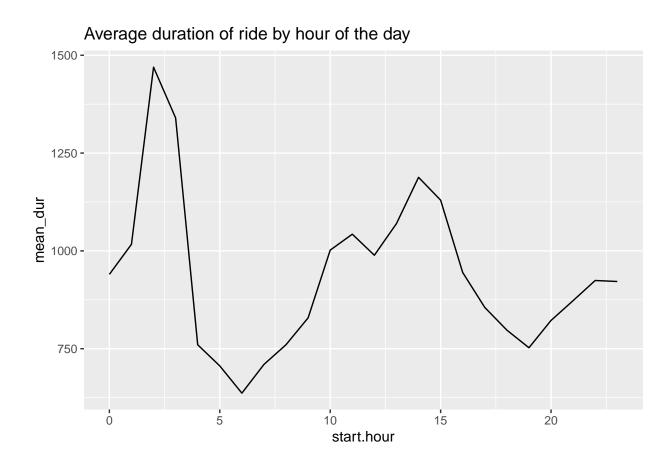


This seems to have gone smoothly. We see morning and afternoon peaks, which seems entirely reasonable.

For making multiple graphs, we'd prefer not to copy and paste this code for reasons we discussed in class. Instead, make a function. The below shows you how to iterate through ggplot with a function. This document explains the why this is not as straightforward as you might think.

Importantly, ggplot() uses non-standard evaluation, so it takes in text in a different way than base R commands. Thus, to replace text in a ggplot command, you need to input it with quo() and get rid of the quo() with !! before the new text.





F. Stacked lines, useful for money

The final type of line graph we're trying today is a stacked line chart, which can sometimes be very helpful to convey change over time along with the relative importance of categories.

F.1. Load data

Since this is a policy class, it seems fitting to graph at least some budget data. We are introducing a new dataset: US federal budget statistics. You can find the data from the Office of Management and Budget here. Download the zip file from the top of the page and unzip it.

I am not prepping these data for you, since I want to make sure you learn how to put raw data into R. You will find that there are many small issues that cause trouble. This is not atypical, so it is helpful to show how to handle them.

Unzip the file you downloaded, and you'll see a bunch of files in this new folder. They follow the naming convention on the page from which you downloaded. Open up Tables 1.3 (hist01z3.xls; for homework) and 2.3 (hist02z3.xls; for now) in Excel.

From Table 2.3, we want the year and columns B, C, D, G, H and I. Create a new excel document with just this information, and make one row at top with names that you'll understand. Keep just through 2017, and make sure that you don't have any junk at the bottom of the table. Save this file as csv (file, save as, choose "csv" option for file type). If there are numeric variables that take the value *, make them ".", which is code for missing.

Load the csv file you just created into R.

```
### makeup of receipts ####
hist02z3 <- read.csv("H:/pppa_data_viz/2018/tutorials/lecture05/omb_data/hist02z3.csv")
names(hist02z3)</pre>
```

[1] "year" "income.taxes" "corp.taxes" "social.ins" "excise"
[6] "other" "total"

Begin by making sure that what you've imported into R is what you expect. We run through the problems I encountered – your problems may differ! The goal here is to give you enough tools that you know how to look for problems and how to fix them once you find them.

We'll start with the year variable, using tables().

```
# make sure year is always ok
table(hist02z3$year)
```

1934 1935 1936 1937 1938 1939 1940 1941 1942 1943 1944 1945 1946 1947 1948 ## 1949 1950 1951 1952 1953 1954 1955 1956 1957 1958 1959 1960 1961 1962 1963 1964 ## ## 1965 1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 ## ## ## 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 ## 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 ## ## ## 2013 2014 2015 2016 2017 ΤQ ##

Notice that there are some odd things here. A few observations with no year at all, and one observation where year is "TQ". Let's fix this.

We use subset the data to get rid of the strange years.

```
hist02z3 <- hist02z3[which(hist02z3$year != ""),]
hist02z3 <- hist02z3[which(hist02z3$year != "TQ"),]</pre>
```

Next, we check out and then create a numeric variable from a factor using an alternative method. We use summary() to make sure this cleaned up variable takes on reasonable values.

hist02z3\$nyear <- as.numeric(levels(hist02z3\$year))[hist02z3\$year]</pre>

Warning: NAs introduced by coercion
summary(hist02z3\$nyear)

 ##
 Min. 1st Qu.
 Median
 Mean 3rd Qu.
 Max.

 ##
 1934
 1955
 1976
 1976
 1996
 2017

Good – the year variable now seems to have just numeric years.

F.2. Make data long

To make a stacked line (or really, any multiple line), the data need to be long, not wide. As a refresher, wide data look like this, with one observation per unit:

 male_pop = c("11","13","12"))

wide

##		state	female_pop	<pre>male_pop</pre>
##	1	6	10	11
##	2	36	12	13
##	3	48	14	12

Long data look like this, with one observation per unit and type:

long <- data.frame(state = c("6","36","48","6","36","48"),</pre> pop = c("10","12","14","11","13","12"), sex = c("female","female","male","male","male"))

long

sex	рор	state		##
female	10	6	1	##
female	12	36	2	##
female	14	48	3	##
male	11	6	4	##
male	13	36	5	##
male	12	48	6	##

Note how this dataset requires a variable that tells you which type of population the row contains.

Neither data format is "right." If you were doing a regression and wanted to control for male and female population, you'd need the wide format. However, to make a line graph with multiple lines in R, you need a long dataset.

To make the data long, first I tried the code below

```
## make this wide dataset long
head(hist02z3)
r.long <- pivot_longer(data = hist02z3,</pre>
                        cols = c("income.taxes","corp.taxes","social.ins","excise","other","total"),
                        names_to = "revenue_type",
                        values to = "revenue")
```

r.long[1:15,]

This code delivers this error message: Error: No common type for 'income.taxes' <double> and 'social.ins' <factor<1c022».

This error message is telling us that not all our income variables are the same type. Check this:

```
str(hist02z3)
```

```
##
                    84 obs. of 8 variables:
  'data.frame':
                 : Factor w/ 86 levels "","1934","1935",..: 2 3 4 5 6 7 8 9 10 11 ...
##
   $ year
   $ income.taxes: num 0.7 0.7 0.8 1.2 1.4 1.1 0.9 1.1 2.2 3.5 ...
##
   $ corp.taxes : num 0.6 0.8 0.9 1.2 1.4 1.2 1.2 1.8 3.2 5.2 ...
##
   $ social.ins : Factor w/ 41 levels "",".","0.1","0.7",..: 2 2 3 4 8 9 9 8 8 7 ...
##
##
   $ excise
                 : num
                        2.2 2 2 2.1 2.1 2.1 2 2.2 2.3 2.2 ...
                        1.3 1.5 1.1 0.9 0.9 0.7 0.7 0.7 0.5 0.4 ...
##
   $ other
                  : num
                  : num 4.8 5.1 4.9 6.1 7.5 7 6.7 7.5 9.9 13 ...
##
   $ total
##
   $ nyear
                 : num 1934 1935 1936 1937 1938 ...
```

Sadly, it seems that social.ins is a factor variable – all other taxes are numeric. So let's fix this.

We fix social.ins by doing

hist02z3\$social.ins <- as.numeric(as.character(hist02z3\$social.ins))</pre>

Warning: NAs introduced by coercion str(hist02z3\$social.ins)

num [1:84] NA NA 0.1 0.7 1.7 1.8 1.8 1.7 1.7 1.6 ...

The new structure says social.ins is now a numeric variable.

Now try the pivot_longer() command again:

```
## make this wide dataset long
r.long <- pivot_longer(data = hist02z3,</pre>
                        cols = c("income.taxes","corp.taxes","social.ins","excise","other","total"),
                        names_to = "revenue_type",
                        values_to = "revenue")
```

r.long[1:15,]

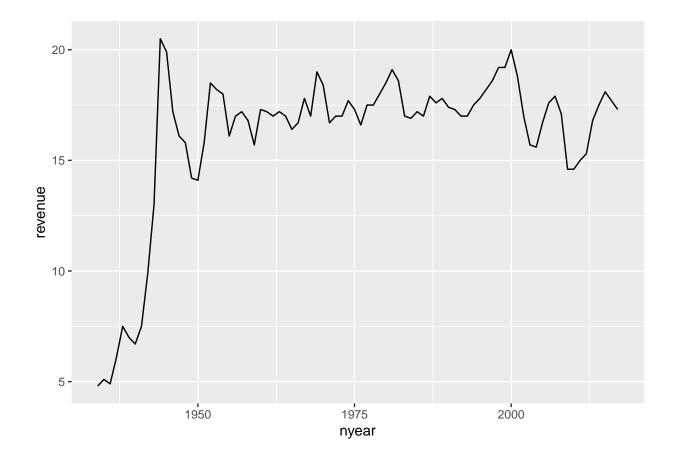
##	# 4	A tibb	Le: 15	x 4	
##		year	nyear	revenue_type	revenue
##		<fct></fct>	<dbl></dbl>	<chr></chr>	<dbl></dbl>
##	1	1934	1934	income.taxes	0.7
##	2	1934	1934	corp.taxes	0.6
##	3	1934	1934	social.ins	NA
##	4	1934	1934	excise	2.2
##	5	1934	1934	other	1.3
##	6	1934	1934	total	4.8
##	7	1935	1935	income.taxes	0.7
##	8	1935	1935	corp.taxes	0.8
##	9	1935	1935	social.ins	NA
##	10	1935	1935	excise	2
##	11	1935	1935	other	1.5
##	12	1935	1935	total	5.1
##	13	1936	1936	<pre>income.taxes</pre>	0.8
##	14	1936	1936	corp.taxes	0.9
##	15	1936	1936	social.ins	0.1

This looks like what we want. Notice that there are NA values for social insurance spending in the 1930s. If you go back to your original download, you can see that this isn't a mistake. In 1935, there was no social insurance spending.

F.3. Graphs

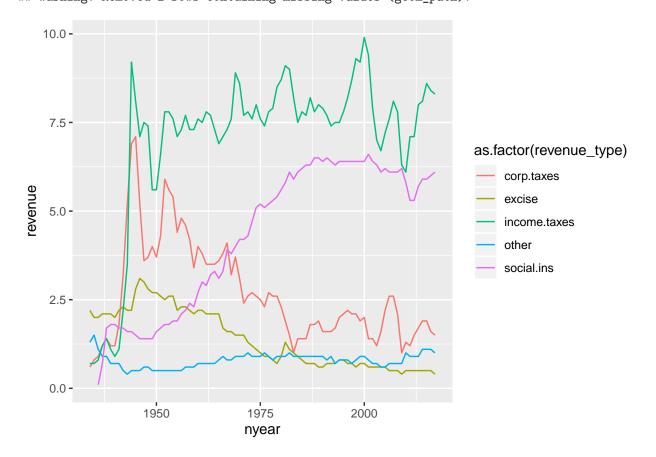
Let's start with total tax revenue over time. As in the previous section, we need to note group=1, and recall that total is r.long\$rtype == 6.

```
#### line chart of total receipts
g4.1 <-
 ggplot() +
  geom_line(data = r.long[which(r.long$revenue_type=="total"),],
            mapping = aes(x=nyear, y=revenue, group=1))
g4.1
```



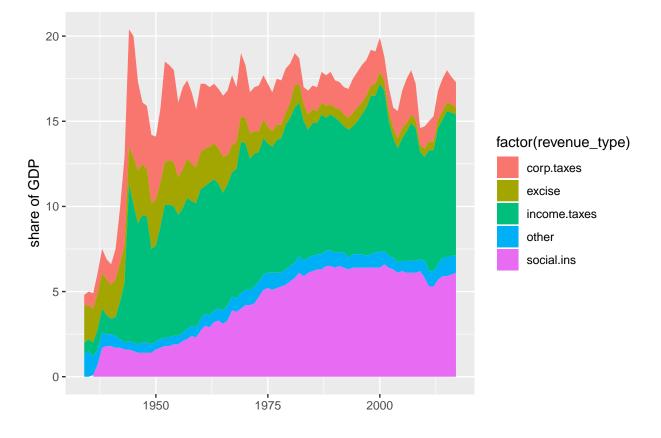
Now we'll modify the chart to have all the categories but the total. I do this by subetting r.long into all record types that are not total revenue. In addition, I tell R that the group by which we want to make the graph is a variable called revenue_type, which R should treat as a factor. We also tell r to color the lines by revenue_type, taken as a factor.

```
## Warning: Removed 2 rows containing missing values (geom_path).
```



This graph is very hard to read. There are too many lines, and we don't get a sense of the total, which may be a key point. An alternative is a stacked line. Stacked likes highlight the total amount, and give readers some sense of the relative share of different categories.

Warning: Removed 2 rows containing missing values (position_stack).



If you do this, it is frequently wise to put labels on the area portions of the graph and omit the legend. If the areas are too small to label, consider whether you need then individually.

These charts have the same downsides of stacked bars: the numbers for only the bottom category are directly legible from the graph.

F. Homework

1. In my example of DC population over time in section B.1., I present the graph of three steps. Modify your code to make these same three steps.

- 2. Using the bikeshare data,
- (a) Re-do one of the by-hour pictures as a minute-by-minute picture showing total ridership
- (b) Use one of the y variables we used or an alternative one. Add some annotations to your graph to point out salient features.
- 3. More stacked areas

Now you try to load your own budget data!

Use Table 1.3 (his01z3.xls), from which we want the year and columns E, F, G and columns I, J and K. Create a new excel document with just this information, and make one row at top with names that you'll understand. Keep just through 2017, and make sure that you don't have any junk at the bottom of the table. Save this file as csv (file, save as, choose "csv" option for file type).

Load it into R and make a stacked area graph of receipts, outlays and deficits over time.

Having done this myself, here are a few suggestions

- make long data, as we did above
- make year numeric, as we did for the social insurance revenue above
- get rid of commas in the data. My command to do this, for one variable, is

hist01z3\$b1 <- as.numeric(gsub(",", "", hist01z3\$cd.receipts, fixed = TRUE))</pre>