# Lecture 8: <br> Scatter Plots and Color 

July 6, 2022

## Overview

Course Administration
Good, Bad and Ugly
Scatter Plot Origins
How and When to Use Scatters
Showing Multiple Variables or Variations
Color

R Notes

## Course Administration

1. Looking forward

- Lecture 9, July 13: Storytelling and interactive plots
- Lecture 10, July 20: 5 minute presentations
- July 27: policy brief due

2. Anything else?

## Next Week's Assignment

Find a scatterplot. Post link to google sheet by Wednesday noon.

| Finder | Commenter |
| :--- | :--- |
| Jarred | Linsi |
| Sarah | Brandon |
| Esther | Dayo |

# This Week's Good Bad and Ugly 

| Finder | Commenter |
| :--- | :--- |
| Linsi G. | Richa |
| Brandon | Esnold |
| Dayo | Esther |

## Richa on Linsi's Graphic

The repeal of Roe vs Wade would buck the global trend of expanding access to abortion, and put millions of US women under tighter abortion restrictions than much of Sub-Saharan Africa


Burn-Murdoch, John, "Repeal of Roe risks exacerbating the US's most shameful statistic," Financial Times, May 5, 2022. [link]

## Esnold on Brandon's Chart, 1 of 2

Change from a year earlier


## Major components

Transportation
Food, beverages
Housing
Other goods,
services Apparel

Recreation
Medical care
Education, communication


Burgess, Robert et al, "How close are we really to 1970s style inflation?," Bloomberg Opinion, June 11, 2022. [link]

## Esnold on Brandon's Chart, 2 of 2

Sub components with highest increase


Burgess, Robert et al, "How close are we really to 1970s style inflation?," Bloomberg Opinion, June 11, 2022. [link]

## Esther on Dayo's Graphic

Generational shift: Rise of the millennials


Elmas, Matthew and Zara Falkiner-Rose, "These five Census graphs tell a story about a rapidly changing Australia," The New Daily, June 28, 2022. [link]

## My Surplus Chart

My Surplus Chart


## Esnold's Terrible NYT Graphic



Zengerle, Jason. "How the Trump Administration is Remaking the Courts," NYT August 22, 2018. [link].

## In Table Form

|  | year | judges | gavel end | gavel top |
| :--- | :---: | :---: | :---: | :---: |
|  | $(1)$ | $(2)$ | $(3)$ | $(4)$ |
| Reagan | 1980 | 19 | 3.5 | 3 |
| Bush 1 | 1988 | 18 | 2.875 | 2.375 |
| Clinton | 1992 | 18 | 2.875 | 2.375 |
| Bush 2 | 2000 | 16 | 1.75 | 1.25 |
| Obama | 2008 | 15 | 1.125 | 0.625 |
| Trump | 2016 | 24 | 6.375 | 5.875 |

## In Table Form

|  | year | judges | gavel end | gavel top | $(3) /(2)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $(1)$ | $(2)$ | $(3)$ | $(4)$ | $(5)$ |
| Reagan | 1980 | 19 | 3.5 | 3 | 0.18 |
| Bush 1 | 1988 | 18 | 2.875 | 2.375 | 0.16 |
| Clinton | 1992 | 18 | 2.875 | 2.375 | 0.16 |
| Bush 2 | 2000 | 16 | 1.75 | 1.25 | 0.11 |
| Obama | 2008 | 15 | 1.125 | 0.625 | 0.08 |
| Trump | 2016 | 24 | 6.375 | 5.875 | 0.27 |

## In Table Form

|  | year | judges | gavel end | gavel top | $(3) /(2)$ | $(5)^{*}(2)$ if 18 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(1)$ | $(2)$ | $(3)$ | $(4)$ | $(5)$ | $(6)$ |
| Reagan | 1980 | 19 | 3.5 | 3 | 0.18 | 3.03 |
| Bush 1 | 1988 | 18 | 2.875 | 2.375 | 0.16 | 2.88 |
| Clinton | 1992 | 18 | 2.875 | 2.375 | 0.16 | 2.88 |
| Bush 2 | 2000 | 16 | 1.75 | 1.25 | 0.11 | 2.56 |
| Obama | 2008 | 15 | 1.125 | 0.625 | 0.08 | 2.4 |
| Trump | 2016 | 24 | 6.375 | 5.875 | 0.27 | 3.83 |

## As as a Graphic, 1 of 2



## As as a Graphic, 1 of 2

```
6
        NYT scaled
        proportionately scaled
M,
```


## This Lecture

1. Scatter plot definition and origins
2. How and when to use scatters
3. Small multiples
4. Color
5. R stuff

## Scatter Plot: Definition and Origins

## What is a Scatter Plot?

## What is a Scatter Plot?

- Plots values of two different variables on the same chart


## What is a Scatter Plot?

- Plots values of two different variables on the same chart
- Shows correlation between two variables


## What is a Scatter Plot?

- Plots values of two different variables on the same chart
- Shows correlation between two variables
- Can also show distribution of each variable


## A Reminder and Example: Anscombe's Quartet

Same mean, same variance

$$
\left\{\begin{array}{c}
\mathrm{I} \\
\mathrm{X}
\end{array} \mathrm{Y}, \begin{array}{rr}
10.0 & 8.04 \\
8.0 & 6.95 \\
13.0 & 7.58 \\
9.0 & 8.81 \\
11.0 & 8.33 \\
14.0 & 9.96 \\
6.0 & 7.24 \\
4.0 & 4.26 \\
12.0 & 10.84 \\
7.0 & 4.82 \\
5.0 & 5.68
\end{array}\right.
$$

| II |  |
| ---: | ---: |
| X | Y |
| 10.0 | 9.14 |
| 8.0 | 8.14 |
| 13.0 | 8.74 |
| 9.0 | 8.77 |
| 11.0 | 9.26 |
| 14.0 | 8.10 |
| 6.0 | 6.13 |
| 4.0 | 3.10 |
| 12.0 | 9.13 |
| 7.0 | 7.26 |
| 5.0 | 4.74 |


| III |  |
| ---: | ---: |
| X | Y |
| 10.0 | 7.46 |
| 8.0 | 6.77 |
| 13.0 | 12.74 |
| 9.0 | 7.11 |
| 11.0 | 7.81 |
| 14.0 | 8.84 |
| 6.0 | 6.08 |
| 4.0 | 5.39 |
| 12.0 | 8.15 |
| 7.0 | 6.42 |
| 5.0 | 5.73 |


| IV |  |
| ---: | ---: |
| X | Y |
| 8.0 | 6.58 |
| 8.0 | 5.76 |
| 8.0 | 7.71 |
| 8.0 | 8.84 |
| 8.0 | 8.47 |
| 8.0 | 7.04 |
| 8.0 | 5.25 |
| 19.0 | 12.50 |
| 8.0 | 5.56 |
| 8.0 | 7.91 |
| 8.0 | 6.89 |$\left.\quad\right\}$

## A Reminder and Example: Anscombe's Quartet

Same mean, same variance





## What Makes a Scatter Plot Different From All Other Plots?

(That We have Studied) - from Friendly and Denis, 2005

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- bar chart


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- bar chart
- or 1-D
- histogram


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- bar chart
- or 1-D
- histogram

Map is the closest analogue to a scatter: points in $(x, y)$ space

## Scatters Are the Most Modern of Graphs We Study



- What is this graph?
- two y axes
- wages in line
- price of wheat in bars
- horizontal axis is time
- What is the goal of this graph?


## Scatters Are the Most Modern of Graphs We Study



- What is this graph?
- two y axes
- wages in line
- price of wheat in bars
- horizontal axis is time
- What is the goal of this graph?
- show that purchasing power increases over time
- is it clear?


## Playfair's Graph as a Proper Scatter



- What is this graph?
- price of wheat on $x$
- wage on y
- line connects by time


## Playfair's Graph as a Proper Scatter



- What is this graph?
- price of wheat on $x$
- wage on y
- line connects by time
- Why is this graph not too helpful?
- you don't know when is when
- no temporal point


## Revision of Playfair Makes the Key Point－But is Not a Scatter

Connecting line is time

－What is this graph？
－time on $x$
－on y ，number of weeks required to purchase one quarter of wheat
－line connects by time

## Revision of Playfair Makes the Key Point - But is Not a Scatter



- What is this graph?
- time on x
- on y , number of weeks required to purchase one quarter of wheat
- line connects by time
- Why is this better?
- line connects time and you can see it
- makes the ratio for you
- the ratio is the point!

The Graph

- aims to predict one variable from the other
- has no time dimension
- notes density of observations


## One of the First Scatterplots: 1886

The Graph

- aims to predict one variable from the other
- has no time dimension
- notes density of observations

The Author: Francis Galton

- a measurer of all things: weather, height, etc
- invented or first described
- the questionnaire
- standard deviation
- regression to the mean
- and the developer of eugenics


## Galton's Scatter



- What is this graph?
- height of adult children on x
- height of parents on $y$
- numbers are the number of observations at each point


## Galton's Scatter

- What is this graph?
- height of adult children on $x$
- height of parents on $y$
- numbers are the number of observations at each point
- This is an early scatter
- Scatters are nor prevalent until the 1920s
- Still usually too complicated for most layperson communications

Galton, 1886.

How and When to Use Scatters

Pros and Cons of Scatters

Most common type of graph for academic presentation

## Pros and Cons of Scatters

Most common type of graph for academic presentation

Pros

- Can clearly and compellingly show a bivariate relationship
- Shows relationship throughout the distribution


## Pros and Cons of Scatters

Most common type of graph for academic presentation

## Pros

- Can clearly and compellingly show a bivariate relationship
- Shows relationship throughout the distribution


## Cons

- Requires the audience to think about the relationship
- Sometimes too complicated for policy communication
- Can obscure relationships that do exist


## This Should be a Scatter But Was Not



## My Best Ever Scatter



What is it?

- Each point is
- average population density near about 400 land plots
- at a given distance from an old streetcar
- red line is a flexible regression line


What is it?

- Each point is
- average population density near about 400 land plots
- at a given distance from an old streetcar
- red line is a flexible regression line

Data show the point

## How Can You Annotate a Scatter?



# Showing Multiple Variables or Variations 

## How to Deal with Issues of Multiple Variables

1. If they are in the same units?

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- can use two axes, but rarely a good idea - why?
- plot on two charts side-by-side
- do you want side-by-side vertical or horizontal?


## How to Deal with Issues of Multiple Variables

1. If they are in the same units? graph on the same scale
2. If they are in different units?

- can use two axes, but rarely a good idea - why?
- plot on two charts side-by-side
- do you want side-by-side vertical or horizontal?

3. If you have many different variables to show?

- see the next slide..


## Small Multiples

When do you use them?

- Multiple variables to show
- Too much for one graph
- In presentations, usually helpful to explain one part first

There is an implicit assumption that all graphs use the same scale.

## My Small Multiples

## Destruction Roughly Even by 1967 Quality <br> 14th Street

irreparable
extensive

$$
\begin{aligned}
& \text { minimal }-\square \\
& \text { none } \\
& \text { • }
\end{aligned}
$$

## My Small Multiples

## Destruction Roughly Even by 1967 Quality <br> 14th Street <br> 7th Street <br> H Street



# Destruction Roughly Even by 1967 Depreciation 

14th Street
irreparable
extensive
minimal
none

| 0 | 20 | 40 | 60 |
| :--- | :--- | :--- | :--- |

1967: Share Depreciated

## My Small Multiples

## Destruction Roughly Even by 1967 Depreciation <br> 14th Street <br> 7th Street

| irreparable |  |  |  |
| :---: | :---: | :---: | :---: |
| extensive |  |  |  |
| minimal |  |  |  |
|  |  |  |  |
|  |  |  |  |
| none |  |  |  |

1967: Share Depreciated
1967: Share Depreciated

How Beyonce Exploits the Power of Small Multiples


Color

Why Color?

## Why Color?

- Preattentive processing


## Why Color?

- Preattentive processing
- Allows you to avoid labels
- put the name in the same color as the bar or line
- Allows you to make subtle connections across graphics


## Why Color?

- Preattentive processing
- Allows you to avoid labels
- put the name in the same color as the bar or line
- Allows you to make subtle connections across graphics

But don't use too many colors! We can't remember them.

## Color Definitions

1. Hue

- color or shade
- based on perception
- Ex: difference between ripe and not-so-ripe bananas


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2. Saturation

- Mix of hue with white
- Ex: colors of chocolate milk


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3. Brightness/Luminosity/Lightness

- Mix of hue with darker shading
- Ex: toast vs burned toast


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Thank you to this helpful article for thoughts and pic; and to Amit Agarwal for examples.

## Color on a Screen

- Computer mixes red, blue, green in a pixel
- Computer screens cannot generate all the colors you can see


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- Computer mixes red, blue, green in a pixel
- Computer screens cannot generate all the colors you can see
- Colors look different on different screens


## Color on a Screen

- Computer mixes red, blue, green in a pixel
- Computer screens cannot generate all the colors you can see
- Colors look different on different screens
- Represented multiple ways
- RGB: (xxx,xxx,xxx). Aqua: (0, 255, 255)
- Hex: \#XXXXXX. Aqua: \#00FFFF

Thank you NASA! [link]

## Types of Color Schemes

Types of Color Schemes

1. Qualitative/Categorical
2. Sequential
$\square$
3. Divergent


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For what?

1. discrete things

## Types of Color Schemes

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1. Qualitative/Categorical

For what?

1. discrete things

- maps with categories
- lines by type

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$\square$
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## Types of Color Schemes

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For what?

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- lines by type

2. continuous values

## Types of Color Schemes

## Types of Color Schemes

1. Qualitative/Categorical
2. Sequential
$\square$
3. Divergent
4. discrete things

- maps with categories
- lines by type

2. continuous values

- dollar amounts
- shares of population


## Types of Color Schemes

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1. Qualitative/Categorical
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## Types of Color Schemes

## Types of Color Schemes

1. Qualitative/Categorical
2. Sequential
$\square$
3. Divergent


For what?

1. discrete things

- maps with categories
- lines by type

2. continuous values

- dollar amounts
- shares of population

3. continuous values where we care about breakpoint

- up or down
- high or low
- hot or cold


## Recommendations

- ColorBrewer
- Data Color Picker
- Chroma.js Color Palette Helper
- Color Thief: makes palettes from images!
- Viz Palette: see your colors in fake graphics


## Words of Warning: Color is Relative

- Culturally relative


## Words of Warning: Color is Relative

- Culturally relative
- Optically relative


Interaction of Color, Josef Albers, Plate 4.4

R Notes

Today in R: Scatter Plots, Segments, Small Multiples and Vector Power

1. Scatter plots: geom_point()
2. Segments: geom_segment()
3. Small multiples
4. Instead of a loop: Use vector power
5. Scatter plots
```
p1 <- ggplot() +
    geom_point(data = df,
    mapping = aes(x = xvar, y = yvar))
```

Scatter plots：Shapes

|  |  | $\underset{0}{\square}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| － | $\triangle$ | ＋ | $\times$ | $\diamond$ |
| 1 | 2 | 3 | 4 | 5 |
| $\nabla$ | ® | ＊ | $\stackrel{+}{+}$ | ${ }^{+}$ |
| 6 | 7 | 8 | 9 | 10 |
| 极 | 田 | ＊ | $\square$ | － |
| 11 | 12 | 13 | 14 | 15 |
| $\bullet$ | 4 | － | $\bullet$ |  |
| 16 | 17 | 18 | 19 | 20 |
| $\bigcirc$ | $\square$ | $\diamond$ | $\triangle$ | $\nabla$ |
| 21 | 22 | 23 | 24 | 25 |

Scatter plots: Shapes


Scatter plots: One color

```
p1 <- ggplot() +
    geom_line(data = polys,
        mapping = aes(x = xvar, y = yvar),
        color = "COLOR.NAME")
```

Scatter plots: Colors by Group

```
p1 <- ggplot() +
    geom_line(data = polys,
    mapping = aes(x = xvar, y = yvar,
        color = VARIABLE))
```

Scatter plots: Colors by Group

```
p1 <- ggplot() +
    geom_line(data = polys,
    mapping = aes(x = xvar, y = yvar,
    color = VARIABLE))
```

- To show colors by a variable
- You can specify colors in

$$
\begin{aligned}
& \text { scale_color_manual(values=c('A'='grey', } \\
& \text { 'E'='red', } \\
& \text { 'F'='blue')) }
\end{aligned}
$$

Scatter plots: Calling out Regions

- best fit line: use cautiously geom_smooth (method $=1 \mathrm{~m}$, se $=$ FALSE)
- best fit curve: same
geom_smooth (se = FALSE)
- best fit curve: with shaded error region geom_smooth()
- annotations
geom_rect() geom_segment()

Some Examples With Property Data from Arlington，VA
－property data for Arlington County，VA
－observe attributes about properties
－assessed value
－year built
－many other things

Some Examples With Property Data from Arlington, VA

```
p1 <- ggplot() +
    geom_point(data = arl.samp,
    mapping = aes(x = PropertyYearBuilt,
    y = ln.TotalAssessedAmt))
```

Some Examples With Property Data from Arlington, VA


Colors and Shape for Property Data from Arlington, VA

```
p2 <- ggplot() +
    geom_point(data = arl.samp,
    mapping = aes(x = PropertyYearBuilt,
    y = ln.TotalAssessedAmt),
    color = "blue",
    shape = 17)
```

Colors and Shape for Property Data from Arlington, VA


Colors by Value for Property Data from Arlington, VA

```
p2 <- ggplot() +
    geom_point(data = arl.samp,
    mapping = aes(x = PropertyYearBuilt,
        y = ln.TotalAssessedAmt,
        color = as.factor(postwar)),
    scale_color_manual = c("blue","red"))
```

Colors by Value for Property Data from Arlington, VA


## 2. Drawing Segments

This is a scatterplot with segments!


Thanks to WSJ.

Code Segments

```
s2 <- ggplot() +
    geom_segment(data = df,
        mapping = aes(x = VARIABLE1,
                        xend = VARIABLE2,
                        y = VARIABLE3,
                                yend = VARIABLE4))
```

Code Segments
s2＜－ggplot（）＋

$$
\begin{aligned}
& \text { geom_segment (data }=\mathrm{df}, \\
& \left.\qquad \begin{array}{rl}
\text { mapping }=\text { aes } & \\
& \text { x }=\text { VARIABLE1, } \\
& \text { y }=\text { VARIABLE2, } \\
& \text { yend }=\text { VARIABLE }
\end{array}\right) \text { ) }
\end{aligned}
$$

There is also geom＿curve for brave people
3. Small Multiples, or Facets

```
facet_grid(rows = vars(VARIABLE))
```


## 3. Small Multiples, or Facets



Thanks to Winston Chang.

## Facet Columns

facet_grid(cols = vars(VARAIBLE))


Or both.

## Faceting for Arlington

```
print(table(arl.samp$CommercialInd))
##
## False True
## 11976 307
p2 <- ggplot() +
    geom_point(data = arl.samp,
        mapping = aes(x = PropertyYearBuilt,
        y = ln.TotalAssessedAmt,
    color = as.factor(postwar))) +
    scale_color_manual(values = c("blue","red")) +
    facet_grid(rows = arl.samp$CommercialInd)
```

Faceting for Arlington

4. Avoiding a Loop

Suppose you want to do this many times
$d f \$ \ln . x<-\log (d f \$ x)$

## 4. Avoiding a Loop

Suppose you want to do this many times
df\$ln. $x$ <- $\log (d f \$ x)$

This does not work!

```
tolog <- c(x,y,z)
for(i in tolog){
    df$ln.i <- log(df$i)
}
```

The Elegant Solution

```
tolog <- c("x","y","z")
df[paste0("ln.",tolog)] <- log(df[tolog])
```

The Elegant Solution

```
tolog <- c("x","y","z")
df[paste0("ln.",tolog)] <- log(df[tolog])
```

The Elegant Solution in Action

$$
\begin{aligned}
\mathrm{df}<- \text { data.frame }(\mathrm{x} & =\mathrm{c}(1,2,3), \\
y & =c(10,20,30), \\
z & =c(100,200,300))
\end{aligned}
$$

The Elegant Solution in Action

```
df
## x y y z
## 1 1 1 10 100
## 2 2 20 200
## 3 3 30 300
```

df <- data.frame $(x=c(1,2,3)$,
$y=c(10,20,30)$,
$z=c(100,200,300))$

The Elegant Solution in Action

```
df <- data.frame(x = c(1, 2, 3),
    y = c(10, 20, 30),
    z = c(100, 200, 300))
tolog <- c("x","y","z")
df[paste0("ln.",tolog)] <- log(df[tolog])
df
## x y y ln.x ln.y ln.z
## 1 1 10 100 0.0000000 2.302585 4.605170
## 2 2 20 200 0.6931472 2.995732 5.298317
## 3 3 30 300 1.0986123 3.401197 5.703782
```


## Next Lectures

- Presentations due online a few hours before you present
- More detailed instructions next week
- Final paper due July 27
- Office hours available - can schedule more as needed

