Lecture 2: When You Need Graphs and How We See Graphs and Merging

January 30, 2023

Course Administration

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2. Questions/issues with readings?
3. Make sure you're signed up for Piazza – email me if you are not

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5. One-page proposal is due next week
6. Anything else?

Next Week's Good Bad and Ugly

Finders, post link Wed. by noon.

	Finder	Commenter
1	Henry	Lancy

Email me ASAP if you're not on the google sheet. Link at the bottom of the lectures tab.

Few:
Visual Perception and Graphical Communication

When Should You Use Tables vs. Graphs?

- Tables are for when
  - you care about the **actual numbers**
  - you have **very** few numbers

When Should You Use Tables vs. Graphs?

- Tables are for when
  - you care about the **actual numbers**
  - you have **very** few numbers
- Graphs are for when
  - you care about trends or general tendencies
  - you have more numbers than a table can support
  - the exact values are not critical
  - you wish to highlight a particular relationship

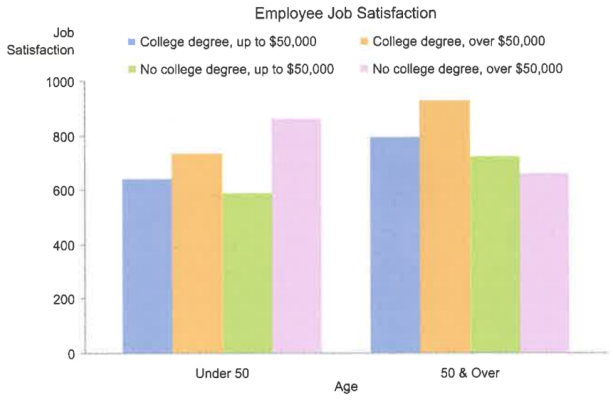
Starting with the Table

Job Satisfaction By Income, Education, and Age

	College Degrees		No College Degrees	
Income	Under 50	50 & over	Under 50	50 & over
Up to $50,000	643	793	590	724
Over $50,000	735	928	863	662

Few, Chapter 3, Figure 3.13

Version One of a Set of Numbers



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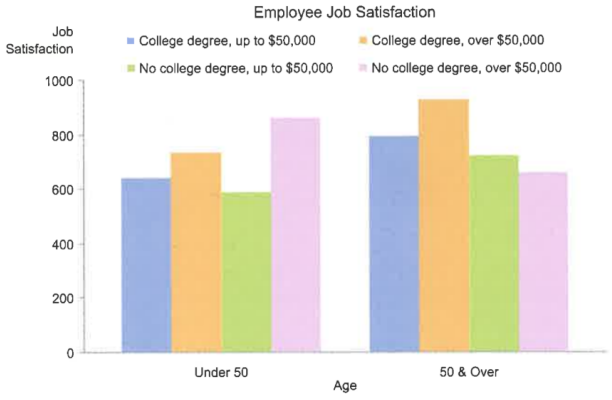
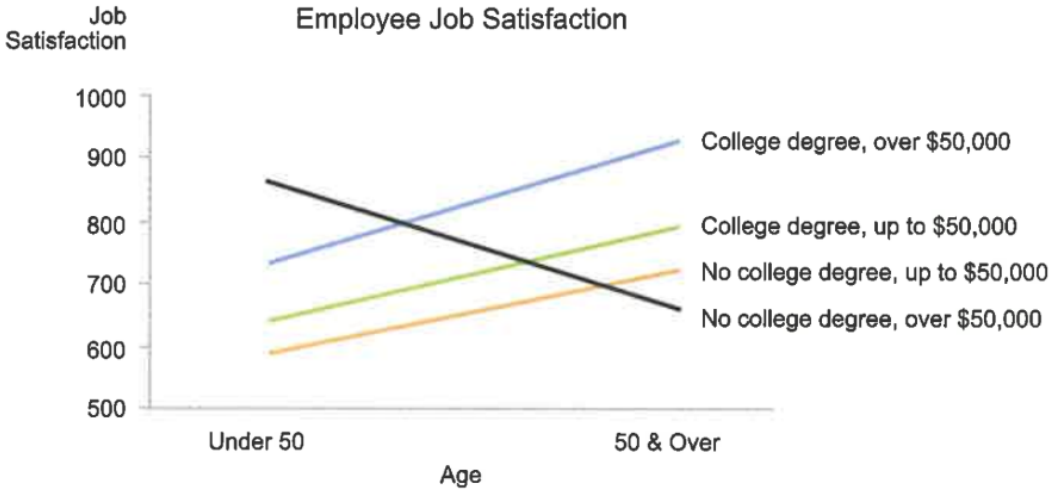


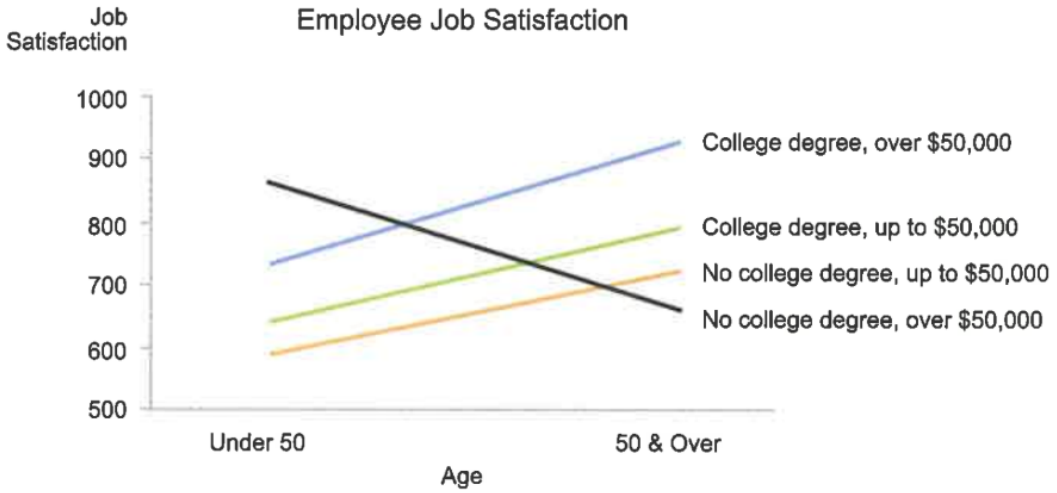
What do you think the point of this picture is?

Few, Chapter 3, Figure 3.15

Version Two of the Same Set of Numbers



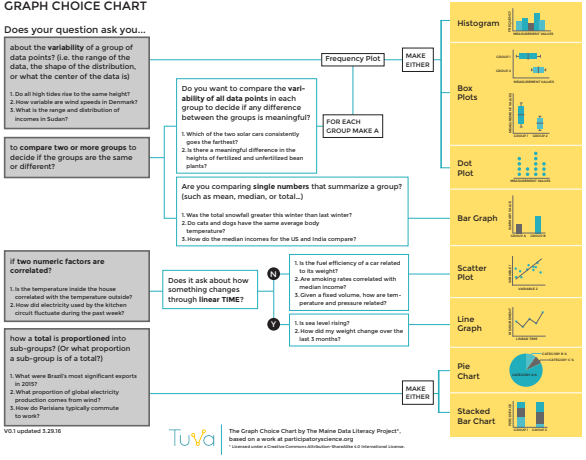
Version Two of the Same Set of Numbers



And the point of this picture?

Few, Chapter 3, Figure 3.14

Choose the Graph that Leads the Reader to Your Answer



Few Chapter 5: Drawing Attention

1. working memory
2. preattentive processing
   - form
   - color
   - spatial position
3. applying to design
4. gestalt principles of visual perception

Working Memory

We don't have much of it

Working Memory

We don't have much of it

- people can remember 3 to 4 visual encodings for a chart
- therefore, more than about 4 colors as identification are distracting
- good visuals can stick in long-term memory

Preattentive Processing

Why is this so important? Find the 5s.

48921652097520589

Preattentive Processing

Why is this so important? Find the 5s.

4892165209752058 9

And now find the 5s.

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Preattentive Processing

Why is this so important? Find the 5s.

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And now find the 5s.

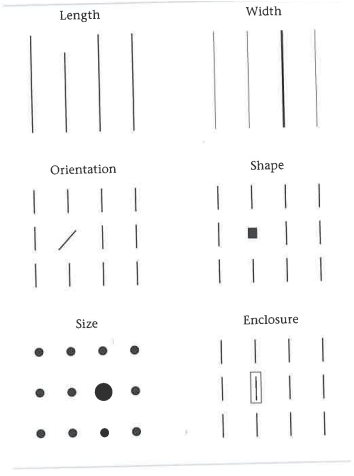
4892165209752058 9

Use preattentive processing to point out what **you** think is important.

Preattentive Processing

Form
Color
Spatial Position

Form



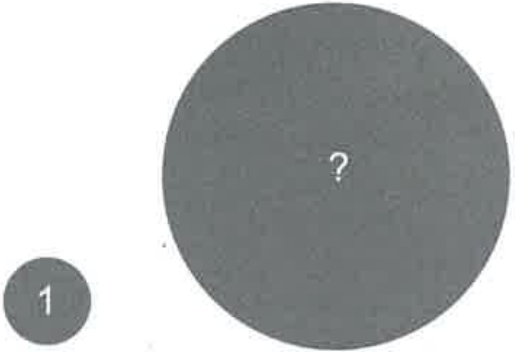
But Beware of 2-D Size

Why?

But Beware of 2-D Size

Why?

- People have a very hard time judging the relative size of 2-D objects
- Changing both length and width is a 2-D change
- Avoid unless you have a specific reason to do this – maybe you're drawing building sizes



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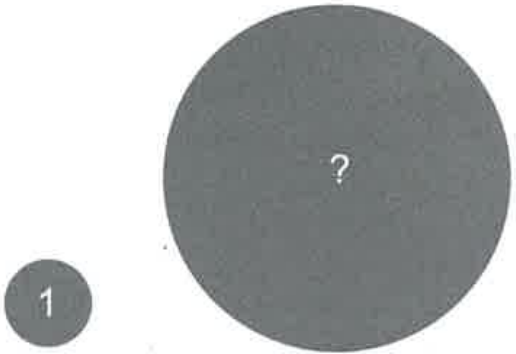

How much bigger is the small circle than the larger one?

But Beware of 2-D Size

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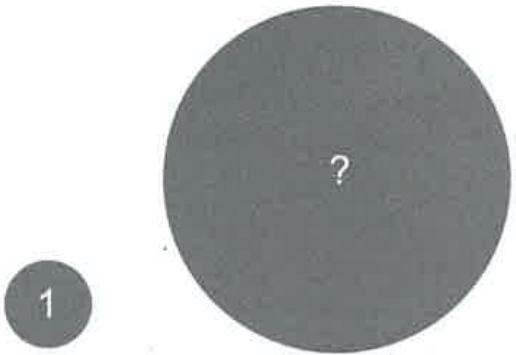

How much bigger is the small circle than the larger one? 16x

Color

1. Hue
   - What you think of as "color"
   - Blue, Green, etc
2. Saturation
   - full color to white
3. Lightness
   - or brightness, full color to dark

Color

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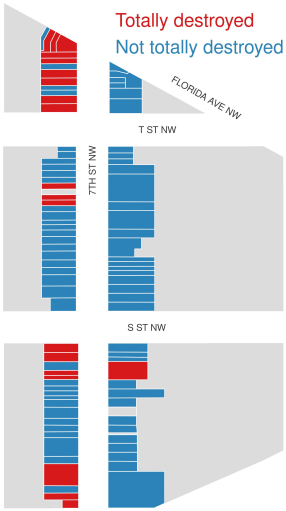
Contrasting hues stand out. Intense colors stand out.

Using Color and Enclosure to Distinguish



- Quickly pick out two types
- Locate within larger block

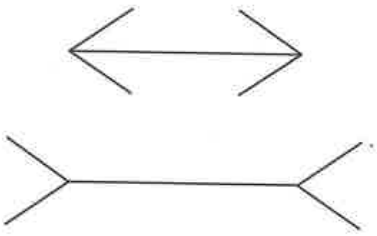
Do We Perceive Them Quantitatively?

Type	Attribute
Form	Length
	Width
	Orientation
	Size
	Shape
	Enclosure
Color	Hue
	Intensity
Position	2-D Position

Do We Perceive Them Quantitatively?

Type	Attribute	Quantitatively Perceived?
Form	Length	Yes
	Width	Yes, but limited
	Orientation	No
	Size	Yes, but limited
	Shape	No
	Enclosure	No
Color	Hue	No
	Intensity	Yes, but limited
Position	2-D Position	Yes

Context Matters



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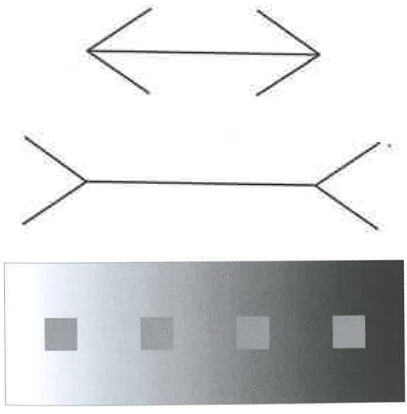
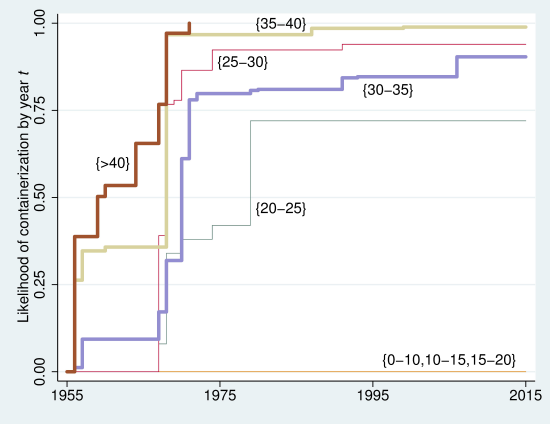


Calling Attention



Which principle do I use here?

Gestalt Principles of Visual Perception

- Proximity
- Similarity
- Enclosure
- Closure
- Continuity

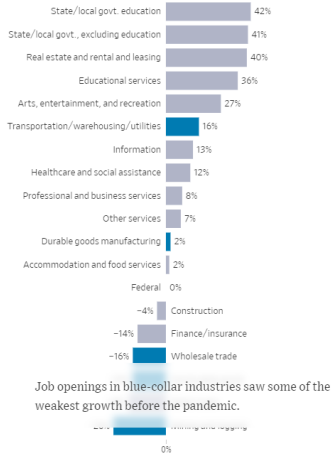
These all generate meaning, whether you intend it or not!

Applying These Principles

- WSJ graph on job openings
- My regression results
  - first a set of slides that do a so-so job
  - second a set of slides that do a better (but improvable) job

Similarity and Continuity

Change, 1/2018 to 11/2019



Similarity and Continuity

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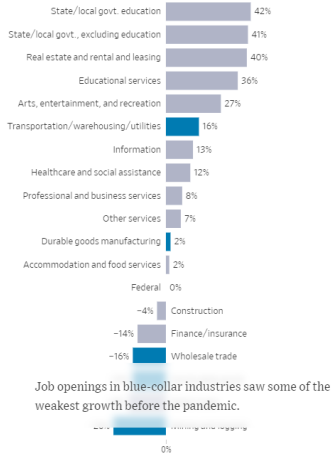
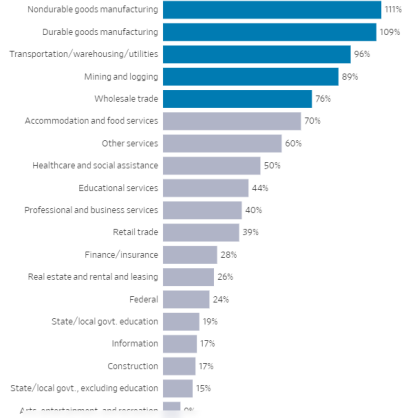


Job openings in blue-collar industries saw some of the weakest growth before the pandemic.

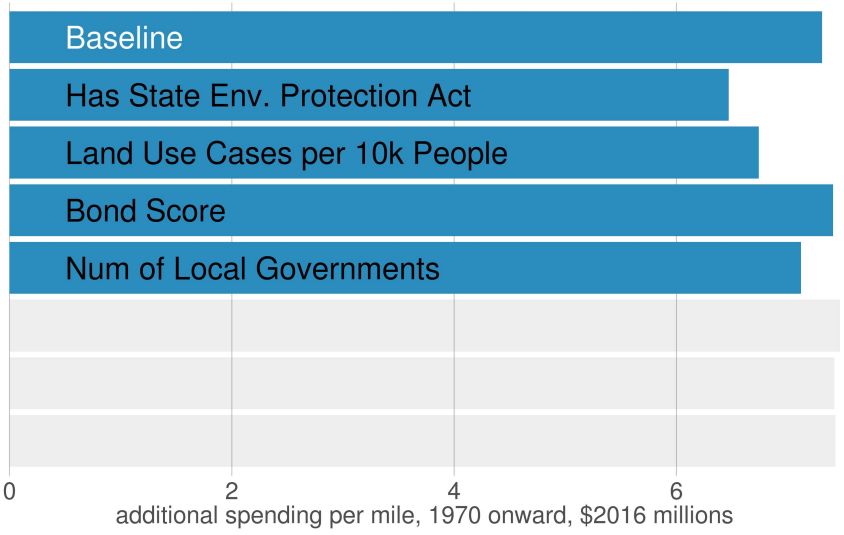
Change, 1/2020 to 11/2021



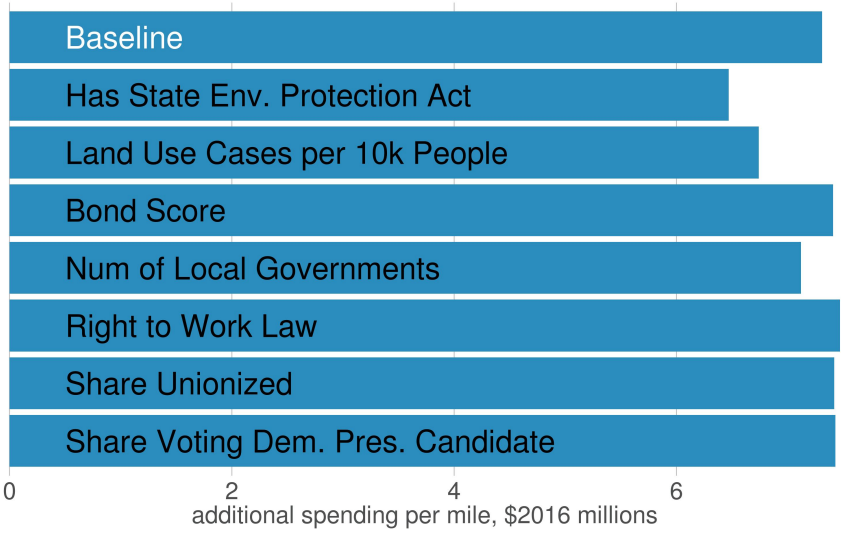
Now, blue-collar job openings are logging the biggest gains.

Baseline Increase of $7.3 Million per Mile

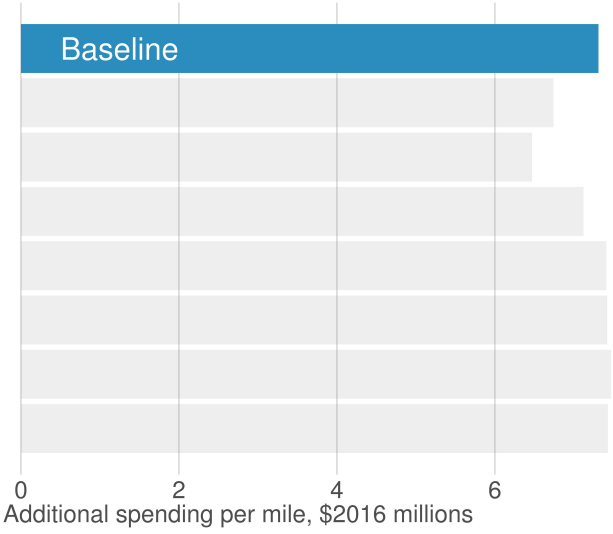
Measures of Government Quality Unrelated to Spending Increase



Measures of Labor Strength Unrelated to Spending Increase



Using the Principles of Proximity and Similarity



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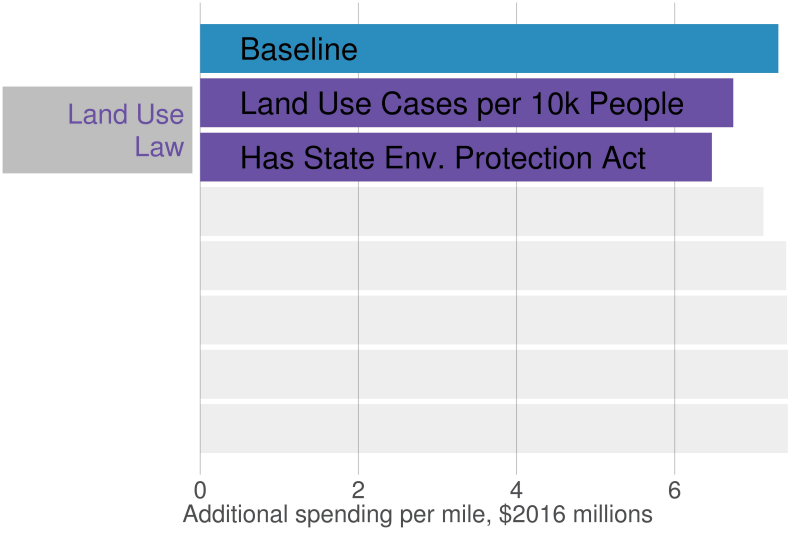

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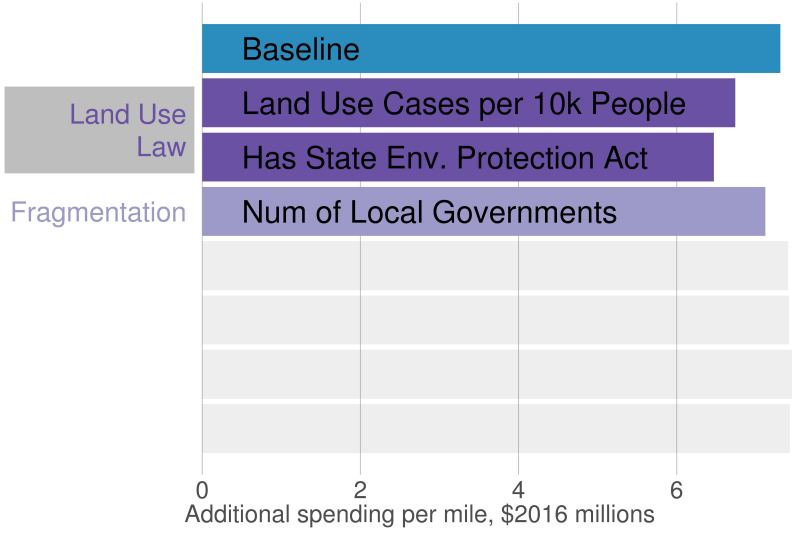

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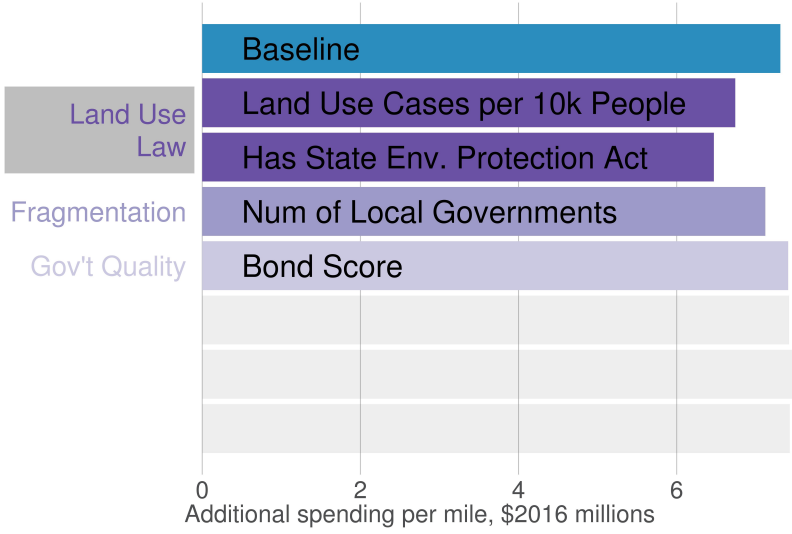

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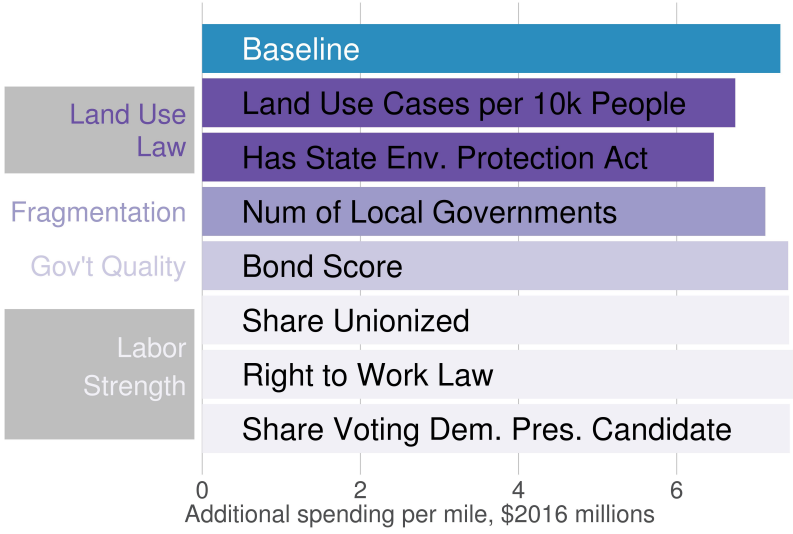

R: Merging

Why Do You Need to Know How to Merge?

If you want to say anything about something in more than one dataset.

What is a Merge?

You want to put together

Dataset A – One obs/ID

ID	Income
A	50
B	100

Dataset B – One obs/ID

ID	Pool
A	TRUE
B	FALSE

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Into

ID	Income	Pool
A	50	TRUE
B	100	FALSE

This is a 1 to 1 merge.

What is a Many to 1 Merge?

You want to put together

Dataset A – One obs/ID

ID	Income
A	50
B	100

Dataset B – many obs/ID

ID	Pool	Year
A	TRUE	2020
B	FALSE	2020
A	TRUE	2021
B	TRUE	2021

What is a Many to 1 Merge?

You want to put together

Dataset A – One obs/ID

ID	Income
A	50
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Dataset B – many obs/ID

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A	TRUE	2020
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A	TRUE	2021
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How many rows should it have?

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A	TRUE	2020
B	FALSE	2020
A	TRUE	2021
B	TRUE	2021

How many rows should it have?

ID	Pool	Year	Income
A	TRUE	2020	50
B	FALSE	2020	100
A	TRUE	2021	50
B	TRUE	2021	100

What is a Many to Many Merge?

A mess!

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Dataset A

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A	50
A	60
B	100

Dataset B

ID	Pool	Year
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A	TRUE	2021
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There is no logical path to merge A and B.

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A	50
A	60
B	100

Dataset B

ID	Pool	Year
A	TRUE	2020
B	FALSE	2020
A	TRUE	2021
B	TRUE	2021

There is no logical path to merge A and B. Probably something is wrong with A.

Merging in R

Try Today's Tutorial

- Make a .R script for whole tutorial
- Plus questions at end
- Go forth!
- I will be here till 5:20 – please stay and ask questions

Next Lecture

- Turn in PS 2
- Read Few Chapter 9 and Chapter 10, pages 210-217 (on bars)
- Read Chang, Chapter 3
- Read two linked examples from *WSJ*
- Turn in policy brief proposal